UBND THÀNH PHỐ ĐỒNG XOÀI **KẾ HOẠCH GIÁO DỤC MÔN ANH**

**TRƯỜNG THCS TIẾN THÀNH NĂM HỌC: 2021-2022**

*Học kỳ I: 18 tuần x 2 tiết = 36 tiết*

*Học kỳ II: 17 tuần x 2 tiết = 34 tiết*

**LỚP 9 HK I**

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| **Tuần** | **Tiết** | **Chương** | **Tên bài (chủ đề)** | **Yêu cầu cần đạt** | **Thời lượng** | **Hình thức tổ chức dạy học** | **Tích hợp** | **Điều chỉnh** |
| 1 | 1 |  | Revision | Students master the structures and words they have already studied. | 1t | Ss: work in groups  Ss: work in pairs.  Ss: present in front of the class.  -T gives feedback and corrects. |  |  |
| 2 | **Unit 01**  A visit from a penpal. | Getting started + Listen and read | S will be able to know about some places Lan went to with a foreign friend and some activities they took part in together | 1t | - Ss do it themselves  - Practice the dialogue  Ss: work in groups  Ss: work in pairs.  Ss: present in front of the class.- Practicing asking and answering.  -T gives feedback and corrects. | Educate Ss how to make friends and keep them clearly |  |
| 2 |  |  | Speak + Listen |  |  | - Ss learn it themselves |  |  |
| 3-4 |  | Read | S will have some knowledge about Malaysia, one of the countries in Asian. | 2t | Ss: work in groups  Ss: work in pairs.  Ss: work in individual  Ss: present in front of the class. practicing asking and answering.  -T gives feedback and corrects. |  |  |
| 3 |  |  | Write |  |  | - Ss do it themselves |  |  |
| 5- 6 |  | Language Focus | S will be able to use the past simple, the past simple with **wish** | 2t | Ss: work in groups  Ss: work in pairs.  - Ss: work in individual  practice the dialogue  Ss: present in front of the class.  -T gives feedback and corrects. |  |  |
| 4 | 7 | **Unit 02**  Clothings | Getting started + Listen and Read | students will be able to some more about ***ao dai*** , the traditional dress of Vietmese women | 1t | -T: gets them to discuss in groups.  - Ss: work in groups  - Ss: work in pairs.  - practice the dialogue  - Ss: present in front of the class.  - practicing asking and answering.  -T gives feedback and corrects. Educate Ss on clothing from other countries | Educate Ss about the clothing from other countries |  |
|  |  | Speak |  |  | - Ss do it themselves |  |  |
| 5 | 8 |  | Listen | Ss will be able to listen for a specific information, and describe what people are wearing | 1t | T asks ss play the game ”networks” about the clothings  Ss: work in groups  -Answer some questions  Ss: work in pairs. |  |  |
| 9-10 |  | Read  **TEST 15’** | S will be able to understand the text for details, about jeans  -Teacher is able to test the knowledge that her students  have learnt | 2t | Asks ss play the game “brainstorming” about the jeans  - Ss: work in groups  -Answer some questions  Ss: work in pairs.  -T gives feedback and corrects. |  |  |
| 6 |  |  | Write |  |  | - Ss learn it themselves |  |  |
| 11- 12 |  | Language Focus 1,2,3,4,5 | Students will be able to use the present perfect tense and the passive form of present perfect, simple present, simple past, simple future tense | 2t | T : asks some questions  Ss: work in groups  Ss: work in pairs.  Ss: present in front of the class.  -T gives feedback and corrects.  -T: gets them to discuss in groups.  Ss: work in individual |  |  |
| 7 | 13 | **Unit 03**  The countryside | Getting started +  Listen and Read | Introduce life,and activities in the countryside. | 1t | - Ss do it themselvesvv  .  practice the dialogue  Ss: present in front of the class.  practicing asking and answering.  -T gives feedback and corrects.  -T: gets them to discuss in groups.  - Ss: work in individual | Educate Ss about life in the countryside |  |
| 14 |  | Speak (a)  Speak (b ) | students will be able to ask for and give about informaion their own village. | 1t | Ss: work in groups  Ss: work in pairs.  Ss: present in front of the class.  - Practicing asking and answering.  -T gives feedback and corrects.  - Ss do it themselves |  |  |
| 8 |  |  | Listen |  |  | - Ss learnit themselves |  |  |
| 15 |  | Read | , Ss will be able to understand and summarize the text,  and know the life in the American countryside | 1t | Ss: work in groups  Ss: work in pairs.  practice the dialogue  Ss: present in front of the class.  practicing asking and answering.  -T gives feedback and corrects.  -T: gets them to discuss in groups : |  |  |
| 9 | 16 |  | Write | Ss will be able to know how to write a short  paragraph describing a picnic in the countryside | 1t | Ss: work in groups  Ss: present in front of the class.  -T gives feedback and corrects.  -T: gets them to discuss in groups. |  |  |
| 17 -18 |  | Language Focus 1, 2,3,4 | S will be able to use modal Could with Wish , the past simple with Wish (Review), preposition of time, Adverb clause of result. | 2t | - Teacher gives some prepositions of time and ask Ss to play game by matching(2 groups):  Ss: work in groups  Ss: present in front of the class. |  |  |
| 10 | 19 | **Unit 04**  Learning a foreign language | Getting started + Listen and Read | S will be able to discuss and share the ways to learn English better | 1t | Play Brainstorming:  Ss: work in groups  Ss: work in pairs.  Ss: work in individual  practice the dialogue  Ss: present in front of the class.  -T gives feedback and corrects. | Educate Ss about the benefits of learning English |  |
|  |  | Speak |  |  | - Ss do it themselves |  |  |
| 11 | 20 |  | Listen | Ss will be able to identify the correct information by  listening | 1t | . Ss: work in groups  Ss: work in pairs.  Ss: work in individual  Ss: present in front of the class.  -T gives feedback and corrects. |  |  |
| 21 |  | **TEST 45’** | Teacher is able to test the knowledge that her students have learnt | 1t | Ss work individually | **KTGK - HKI** |  |
|  | 22 |  | Correct test (Sửa bài kiểm tra) | T. gives her remarks to Ss.’ test paper then corrects some mistakes in order to minimize regular mistakes | 1t | - T gives the answers and corrects |  |  |
|  |  | Read |  |  | - Ss do it themselves |  |  |
| 12  13 | 23-24 |  | Write | S will be able to write a letter of inquiry to the institution requesting for more information about the course and fees | 2t | Ss: work in groups  Ss: present in front of the class.  -T gives feedback and corrects |  |  |
| 25- 26 |  | Language Focus 1, 2,3,4 | . Ss will be able change into reported speech from affirmative sentences, Yes\_No and Wh-questions | 2t | Ss: work in groups  Ss: work in pairs.  Ss: work in individual  Ss: present in front of the class.  -T gives feedback and corrects. |  |  |
| 14 | 27 | **Unit 05**  The Media | Getting started  Listen and read | ss will be able to know more about the media and they can use the gerund after verbs. | 1t | - Ss do it themselves  Ss: work in groups  Ss: work in pairs.  Ss: work in individual  practice the dialogue  Ss: present in front of the class.  practicing asking and answering.  -T gives feedback and corrects. | Educate Ss how to choose the suitable way to relax and know the advantages and disadvantages of the Internet |  |
|  |  | Speak |  |  | - Ss do it themselves |  |  |
| 15 | 28 |  | Listen | students will be able to know more about media and complete the table . | 1t | Ss: work in pairs.  - practicing asking and answering.  -T gives feedback and corrects. |  |  |
| 29- 30 |  | Read  **TEST 15’** | students will get some knowledge about the Internet.  -Teacher is able to test the knowledge that her students  have learnt | 2t | Ss: work in groups  Ss: work in pairs.  practice the text  Ss: present in front of the class.  - Practice asking and answering.  -T gives feedback and corrects |  |  |
| 16 |  |  | Write |  |  | - Ss learn it themselves |  |  |
| 31- 32 |  | Language Focus | students will be able to use tag – questions, talk to their friends about their likes or dislikes. | 2t | T : asks some questions  Ss: work in pairs.  Ss: present in front of the class.  -T gives feedback and corrects.  -T: gets them to discuss in groups. |  |  |
| 17 | 33 |  | Revision | Ss. have to remember all things they have studied in order to do the first term examination well. | 1t | -Ss: work in groups  -Ss: work in pairs.  - Ss: present in front of the class.  -T gives feedback and corrects. |  |  |
| 34 |  | Revision | Ss. have to remember all things they have studied in order to do the first term examination well. | 1t | - Ss: work in groups  -Ss: work in pairs.  - Ss: present in front of the class.  -T gives feedback and corrects |  |  |
| 18 | 35,36 |  | **THI HỌC KỲ I** |  | 1t |  |  |  |

**HK II**

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| **Tuần** | **Tiết** | **Chương** | **Tên bài (chủ đề)** | **Yêu cầu cần đạt** | **Thời lượng** | **Hình thức tổ chức dạy học** | **Tích hợp** | **Điều chỉnh** |
| 19 | 37 | **Unit 06**  The Environment | Getting started + Listen and read | Ss. will be able to know more about the environmental problems and the solutions. | 1t | - Play “*brainstorming”*  - Ss: work in groups  - Ss: work in pairs.  - Ss: work in individual  - practice the dialogue  - Ss: present in front of the class.  practicing asking and answering.  -T gives feedback and corrects. | Educate Ss how to protect the environment |  |
| 38 |  | Speak | Ss. will be able to persuade their friends to protect the environment. | 1t’ | Play “*Jumbled words*”.  - Answer some questions.  - Ss: work in groups  - Ss: work in pairs.  - Ss: present in front of the class.  -T gives feedback and corrects.  -T: gets them to discuss in groups | Combine with geography subject to introduce some ways to protect the environment |  |
| 20 |  |  | Listen |  |  | - Ss learn it themselves |  |  |
| 39- 40 |  | Read | Ss. will be able to understand a poem about the environment. | 2t | -Answer some questions.  - Ss: work in groups  - Ss: work in pairs.  - practice the text  - Ss: present in front of the class.  -T gives feedback and corrects. | Combine with Literature, Civic Education to teach Ss how to protect the environment |  |
| 21 |  |  | Write |  |  | - Ss do it themselves |  |  |
| 41-42 |  | Language Focus 1,2,3,4,5 | Ss. will be able understand how to use “adverb clauses of reason (as, because, since); how to use “adjective + that clause” ; conditional sentences – type 1 | 2t | *-* Play “NOUGHTS AND CROSSES”.  T : asks some questions  Ss: work in groups  Ss: work in pairs.  Ss: present in front of the class.  -T gives feedback and corrects. |  |  |
| 22 | 43 | **Unit 07**  Saving Energy | Getting started + Listen and Read | Ss. will be able to understand the dialogue and about how to save energy. | 1t | - Ss: work in groups  - Ss: work in individual  - Ss: work in pairs.  - practice the dialogue  - Ss: present in front of the class.  - Practicing asking and answering.  -T gives feedback and corrects. | Educate Ss how to save the electricity |  |
| 44 |  | Speak  **TEST 15’** | Ss. will be able to make and respond to suggestions, to know. more about energy by listening  -Teacher is able to test the knowledge that her students  have learnt | 1t | - look at the posters on the board and remember.  - divide into two groups.  - Ss: work in groups  - Ss: work in individual  - Ss: work in pairs. |  |  |
| 23 |  |  | Listen |  |  | - Ss learn it themselves |  |  |
| 45- 46 |  | Read | Ss. will be able to know more about how North American and European countries save money and natural resources. | 2t | - Ss: work in groups  - Ss: work in pairs.  - practice the dialogue  - Ss: present in front of the class.  - Practicing asking and answering.  - T gives feedback and corrects.  -T: gets them to discuss in groups |  |  |
| 24 |  |  | Write |  |  | - Ss do it themselves |  |  |
| 47- 48 |  | Language Focus | Ss. will be able to make suggestions, to use connectives (and, but, or, so, because, ….),to use phrasal verbs (turn off, turn on, look for, .). | 2t | T : asks some questions  Ss: work in groups  Ss: work in pairs.  Ss: present in front of the class.  -T gives feedback and corrects.  -T: gets them to discuss in groups.  Ss: work in individual |  |  |
| 25 | 49 | **Unit 08**  Celebrations | Getting started + Listen and Read | Ss. will know more about the popular celebrations in the world. | 1t | - Do a task “Matching up”.  - Ss: work in groups  - Ss: work in individual  - Ss: work in pairs.  - practice the dialogue  - Ss: present in front of the class.  - Practicing asking and answering.  -T gives feedback and corrects | Educate students about culture and customs in Vietnam |  |
| 50 |  | Speak  Listen | Ss. will be able to give and respond to compliments and complete a song. | 1t | - Ss: work in groups  - Ss: work in individual  - Ss: work in pairs.  - Ss: present in front of the class..  -T gives feedback and corrects  - Ss learn it themselves | Combine with music subject to teach Ss to sing songs |  |
| 26 | 51-52 |  | Read | Ss. will be able to know more about the opinions, feelings, and memories of children about their father on the Father’s Day in the USA and in Australia. | 2t | - play a game “Pelmanism”.  - Ss: work in groups  - Ss: work in pairs.  - practice the text  - Ss: present in front of the class.  - Practicing asking and answering.  -T gives feedback and corrects.  -T: gets them to discuss in groups | Combine with Literature, to teach Ss know more about the popular celebrations in the world. |  |
|  |  | Write | . |  | - Ss do it themselves |  |  |
| 27 | 53 |  | Language Focus | Ss. will be able to use relative clauses and adverb clauses of concession. | 1t | - T : asks some questions  - Ss: work in groups  - Ss: work in pairs.  Ss: work in individual  - Ss: present in front of the class.  -T gives feedback and corrects. |  |  |
| 54 |  | **TEST 45’** | Teacher is able to test the knowledge that her students have learnt | 1t |  |  | **KTGK - HKII** |
| 28 | 55 | **Unit 09**  Natural Disasters | Getting started  Listen and Read | Ss. will be able to get the information about the weather from the weather forecast. | 1t | - Chatting: answer some questions.  Check new words “what and where”  - practice the dialogue  - Ss: present in front of the class.  - Practicing asking and answering.  -T gives feedback and corrects  - Ss do it themselves | Educate Ss how to prepare for the natural resources |  |
| 56 |  | Correct test (Sửa bài kiểm tra) | T. gives her remarks to Ss.’ test paper then corrects some mistakes in order to minimize Ss.’s regular mistakes | 1t | -T gives the answers and corrects |  |  |
| 29 | 57 |  | Speak | Ss. will be able to talk about what they want to buy and do to prepare for a typhoon; | 1t | \*Chatting.  ***\* Check vocabulary:*** “Slap the board”  - Ss: work in groups  - Ss: work in individual  - Ss: work in pairs.  - Ss: present in front of the class..  -T gives feedback and corrects | Combine with geography subject to get more information about the natural disasters in the world. |  |
| 58 |  | Listen | Ss. will be able to get some ideal on how to live with earthquake by listening the tape. | 1t | - Ss: work in individual  - Ss: work in pairs.  - Ss: present in front of the class..  -T gives feedback and corrects |  |  |
| 30 | 59 |  | Read | Ss. will be able to get more information about the natural disasters in the world. | 1t | ***Check vocabulary***: Clap the board  Ss: work in groups  Ss: work in pairs.  practice the dialogue  Ss: present in front of the class.  practicing asking and answering.  -T gives feedback and corrects. |  |  |
| 60 |  | Write | By the end of the lesson, Ss. will be able to write a story.. | 1t | - play “Jumble words”.  - Ss: work in groups  - Ss: present in front of the class.  -T gives feedback and corrects. |  |  |
| 31 | 61 |  | Language Focus 1  Language Focus 2,3,4 | Ss. will be able to use relative pronouns: who, that, which; distinguish between defining relative clauses and non-defining relative clauses. | 1t | - T : asks some questions  - Ss: work in groups  - Ss: work in pairs.  - Ss: present in front of the class.  -T gives feedback and corrects.  - Ss do it themselves |  |  |
| 62 | **Unit 10**  Life on other planets | Getting started + Listen and read | Ss. will be able to know more about Unidentified Flying Objects) UFOs | 1t | Ss: work in groups  Ss: work in individual  Ss: work in pairs.  practice the dialogue  Ss: present in front of the class.  - Practicing asking and answering.  -T gives feedback and corrects. | Educate Ss to know more to know more about Unidentified Flying Objects) UFOs**.** |  |
| 32 | 63 |  | Speak (a,b ) +    Speak (c )  Listen | Ss. will be able to talk to one another about what they think there might be on Mars, on the moon and on other planets. | 1t | play “Word square”.  - Ss: work in groups  - Ss: present in front of the class.  -T gives feedback and corrects.  - Ss do it themselves  - Ss do it themselves |  |  |
| 64 |  | Read ( a)  Read ( b ) | Ss. will be able to understand the text about a space trip. | 1t | - Ss learn it themselves  ***Check vocabulary***: “Slap the board”.  - Ss: work in groups  - Ss: work in pairs.  - practice the text  - Ss: present in front of the class.  - practicing asking and answering.  -T gives feedback and corrects.  -T: gets them to discuss in groups |  |  |
| 33 |  |  | Write |  |  | - Ss learn it themselves |  |  |
| 65- 66 |  | Language Focus  **TEST 15’** | Ss. will be able to use modal verbs “may and might” for possibility and purpose and unreal conditional sentences in present – type 2.  - Teacher is able to test the knowledge that her students  have learnt | 2t | - play *‘Jumble words”.*  T : asks some questions  Ss: work in groups  Ss: work in pairs.  Ss: present in front of the class.  -T gives feedback and corrects.  Ss: work in individual |  |  |
| 34 | 67 |  | Revision | Ss. have to remember all thins they have studied in order to do the second term examination well. | 2t | - Ss: work in groups  -Ss: work in pairs.  - Ss: present in front of the class.  -T gives feedback and corrects |  |  |
| 68 |  | Revision | Ss. have to remember all thins they have studied in order to do the second term examination well. | 1t | - Ss: work in groups  -Ss: work in pairs.  - Ss: present in front of the class.  -T gives feedback and corrects |  |  |
| 35 | 69,70 |  | **THI HỌC KỲ II** |  | 1t |  |  |  |

Tiến Thành, ngày 22 /9/2021.

**Duyệt của BGH**

**TỔ TIẾNG ANH**

**Phạm Anh Quang Hà Thanh Xuân**