UBND THÀNH PHỐ ĐỒNG XOÀI **KẾ HOẠCH GIÁO DỤC MÔN ANH**

 **TRƯỜNG THCS TIẾN THÀNH NĂM HỌC: 2021-2022**

 *Học kỳ I: 18 tuần x 2 tiết = 36 tiết*

 *Học kỳ II: 17 tuần x 2 tiết = 34 tiết*

**LỚP 9 HK I**

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| **Tuần** | **Tiết** | **Chương** | **Tên bài (chủ đề)** | **Yêu cầu cần đạt** | **Thời lượng** | **Hình thức tổ chức dạy học** | **Tích hợp** | **Điều chỉnh** |
| 1 | 1 |  | Revision | Students master the structures and words they have already studied. | 1t | Ss: work in groups Ss: work in pairs.Ss: present in front of the class.-T gives feedback and corrects. |  |  |
| 2 | **Unit 01**A visit from a penpal.  | Getting started + Listen and read | S will be able to know about some places Lan went to with a foreign friend and some activities they took part in together | 1t |  - Ss do it themselves- Practice the dialogue Ss: work in groups Ss: work in pairs.Ss: present in front of the class.- Practicing asking and answering.-T gives feedback and corrects. | Educate Ss how to make friends and keep them clearly |  |
| 2 |   |  | Speak + Listen |   |   |  - Ss learn it themselves |  |  |
| 3-4 |  | Read | S will have some knowledge about Malaysia, one of the countries in Asian. | 2t | Ss: work in groups Ss: work in pairs. Ss: work in individualSs: present in front of the class. practicing asking and answering.-T gives feedback and corrects.  |  |  |
| 3 |  |  | Write | *
 |   |  - Ss do it themselves  |  |  |
| 5- 6 |  | Language Focus | S will be able to use the past simple, the past simple with **wish** | 2t | Ss: work in groups Ss: work in pairs. - Ss: work in individualpractice the dialogue Ss: present in front of the class.-T gives feedback and corrects. |  |  |
| 4 | 7 | **Unit 02**Clothings  | Getting started + Listen and Read | students will be able to some more about ***ao dai*** , the traditional dress of Vietmese women  | 1t | -T: gets them to discuss in groups. - Ss: work in groups - Ss: work in pairs. - practice the dialogue  - Ss: present in front of the class.- practicing asking and answering.-T gives feedback and corrects. Educate Ss on clothing from other countries | Educate Ss about the clothing from other countries |  |
|   |  | Speak |   |   |  - Ss do it themselves  |  |  |
| 5 | 8 |  | Listen | Ss will be able to listen for a specific information, and describe what people are wearing  | 1t | T asks ss play the game ”networks” about the clothingsSs: work in groups -Answer some questions Ss: work in pairs. |  |  |
| 9-10 |  | Read**TEST 15’** | S will be able to understand the text for details, about jeans -Teacher is able to test the knowledge that her students have learnt | 2t | Asks ss play the game “brainstorming” about the jeans- Ss: work in groups  -Answer some questions Ss: work in pairs.-T gives feedback and corrects. |  |  |
| 6 |   |  | Write |   |   |  - Ss learn it themselves |  |  |
| 11- 12 |  | Language Focus 1,2,3,4,5 | Students will be able to use the present perfect tense and the passive form of present perfect, simple present, simple past, simple future tense | 2t | T : asks some questionsSs: work in groups Ss: work in pairs.Ss: present in front of the class.-T gives feedback and corrects.-T: gets them to discuss in groups.Ss: work in individual |  |  |
| 7  | 13 | **Unit 03**The countryside | Getting started + Listen and Read | Introduce life,and activities in the countryside. | 1t |  - Ss do it themselvesvv.practice the dialogue Ss: present in front of the class.practicing asking and answering.-T gives feedback and corrects.-T: gets them to discuss in groups.- Ss: work in individual  | Educate Ss about life in the countryside |  |
| 14 |   | Speak (a)Speak (b ) | students will be able to ask for and give about informaion their own village. | 1t | Ss: work in groups Ss: work in pairs.Ss: present in front of the class.- Practicing asking and answering.-T gives feedback and corrects.- Ss do it themselves |  |  |
| 8 |   |  | Listen  |   |   | - Ss learnit themselves  |  |  |
| 15 |  | Read | , Ss will be able to understand and summarize the text, and know the life in the American countryside | 1t | Ss: work in groups Ss: work in pairs.practice the dialogue Ss: present in front of the class. practicing asking and answering.-T gives feedback and corrects.-T: gets them to discuss in groups :  |  |  |
|  9  | 16 |  | Write | Ss will be able to know how to write a shortparagraph describing a picnic in the countryside | 1t | Ss: work in groupsSs: present in front of the class.-T gives feedback and corrects.-T: gets them to discuss in groups.  |  |  |
| 17 -18 |  | Language Focus 1, 2,3,4 | S will be able to use modal Could with Wish , the past simple with Wish (Review), preposition of time, Adverb clause of result. | 2t |  - Teacher gives some prepositions of time and ask Ss to play game by matching(2 groups): Ss: work in groupsSs: present in front of the class. |  |  |
| 10   | 19 | **Unit 04**Learning a foreign language | Getting started + Listen and Read | S will be able to discuss and share the ways to learn English better | 1t | Play Brainstorming:Ss: work in groups Ss: work in pairs.Ss: work in individualpractice the dialogue Ss: present in front of the class.-T gives feedback and corrects. | Educate Ss about the benefits of learning English |  |
|   |   | Speak |   |   | - Ss do it themselves |  |  |
|  11 |  20 |  | Listen | Ss will be able to identify the correct information by listening | 1t | . Ss: work in groups Ss: work in pairs.Ss: work in individualSs: present in front of the class.-T gives feedback and corrects. |  |  |
| 21 |  | **TEST 45’** |  Teacher is able to test the knowledge that her students have learnt | 1t | Ss work individually  | **KTGK - HKI** |  |
|  | 22 |  | Correct test (Sửa bài kiểm tra)  | T. gives her remarks to Ss.’ test paper then corrects some mistakes in order to minimize regular mistakes | 1t | - T gives the answers and corrects |  |  |
|   |  |  Read |   |   |  - Ss do it themselves  |  |  |
|  12 13  | 23-24 |  | Write | S will be able to write a letter of inquiry to the institution requesting for more information about the course and fees | 2t | Ss: work in groupsSs: present in front of the class.-T gives feedback and corrects |  |  |
| 25- 26 |  | Language Focus 1, 2,3,4 | . Ss will be able change into reported speech from affirmative sentences, Yes\_No and Wh-questions | 2t | Ss: work in groups Ss: work in pairs.Ss: work in individualSs: present in front of the class.-T gives feedback and corrects. |  |  |
| 14 | 27 | **Unit 05**The Media  | Getting started  Listen and read | ss will be able to know more about the media and they can use the gerund after verbs. | 1t |  - Ss do it themselvesSs: work in groups Ss: work in pairs. Ss: work in individualpractice the dialogue Ss: present in front of the class.practicing asking and answering.-T gives feedback and corrects. | Educate Ss how to choose the suitable way to relax and know the advantages and disadvantages of the Internet |  |
|   |  | Speak  |   |   |  - Ss do it themselves |  |   |
| 15  | 28 |  | Listen | students will be able to know more about media and complete the table . | 1t |  Ss: work in pairs. - practicing asking and answering.-T gives feedback and corrects. |  |  |
| 29- 30 |  | Read**TEST 15’** | students will get some knowledge about the Internet.-Teacher is able to test the knowledge that her students have learnt | 2t | Ss: work in groups Ss: work in pairs.practice the textSs: present in front of the class.- Practice asking and answering.-T gives feedback and corrects |  |  |
|  16 |   |  | Write  |   |   | - Ss learn it themselves |  |  |
| 31- 32 |  | Language Focus  | students will be able to use tag – questions, talk to their friends about their likes or dislikes. | 2t | T : asks some questions Ss: work in pairs.Ss: present in front of the class.-T gives feedback and corrects.-T: gets them to discuss in groups.  |  |  |
|  17 | 33 |  | Revision | Ss. have to remember all things they have studied in order to do the first term examination well. | 1t | -Ss: work in groups-Ss: work in pairs.- Ss: present in front of the class.-T gives feedback and corrects.  |  |  |
| 34 |  | Revision | Ss. have to remember all things they have studied in order to do the first term examination well. | 1t | - Ss: work in groups-Ss: work in pairs.- Ss: present in front of the class.-T gives feedback and corrects |  |  |
| 18 | 35,36  |  | **THI HỌC KỲ I** |  |  1t |  |  |  |

**HK II**

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| **Tuần** | **Tiết** | **Chương** | **Tên bài (chủ đề)** | **Yêu cầu cần đạt** | **Thời lượng** | **Hình thức tổ chức dạy học** | **Tích hợp** | **Điều chỉnh** |
| 19 | 37 | **Unit 06**The Environment  | Getting started + Listen and read  | Ss. will be able to know more about the environmental problems and the solutions. | 1t | - Play “*brainstorming”*  - Ss: work in groups - Ss: work in pairs. - Ss: work in individual- practice the dialogue - Ss: present in front of the class. practicing asking and answering.-T gives feedback and corrects. | Educate Ss how to protect the environment |  |
| 38 |  | Speak | Ss. will be able to persuade their friends to protect the environment. | 1t’ | Play “*Jumbled words*”. - Answer some questions.- Ss: work in groups - Ss: work in pairs. - Ss: present in front of the class.-T gives feedback and corrects.-T: gets them to discuss in groups | Combine with geography subject to introduce some ways to protect the environment |  |
| 20 |   |  |  Listen  |   |   |  - Ss learn it themselves |  |  |
| 39- 40 |  | Read | Ss. will be able to understand a poem about the environment.  | 2t | -Answer some questions. - Ss: work in groups - Ss: work in pairs. - practice the text  - Ss: present in front of the class.-T gives feedback and corrects.  | Combine with Literature, Civic Education to teach Ss how to protect the environment |  |
| 21 |   |  | Write |   |   |  - Ss do it themselves  |  |  |
| 41-42 |  | Language Focus 1,2,3,4,5 | Ss. will be able understand how to use “adverb clauses of reason (as, because, since); how to use “adjective + that clause” ; conditional sentences – type 1 | 2t | *-* Play “NOUGHTS AND CROSSES”.T : asks some questionsSs: work in groups Ss: work in pairs.Ss: present in front of the class. -T gives feedback and corrects. |  |  |
| 22 | 43 | **Unit 07**Saving Energy  | Getting started + Listen and Read | Ss. will be able to understand the dialogue and about how to save energy. | 1t | - Ss: work in groups- Ss: work in individual - Ss: work in pairs. - practice the dialogue - Ss: present in front of the class. - Practicing asking and answering.-T gives feedback and corrects. | Educate Ss how to save the electricity |  |
| 44 |  | Speak**TEST 15’** | Ss. will be able to make and respond to suggestions, to know. more about energy by listening-Teacher is able to test the knowledge that her students have learnt | 1t | - look at the posters on the board and remember.- divide into two groups.- Ss: work in groups- Ss: work in individual - Ss: work in pairs. |  |  |
| 23 |   |  | Listen  |   |   |  - Ss learn it themselves |  |  |
| 45- 46 |  | Read | Ss. will be able to know more about how North American and European countries save money and natural resources. | 2t | - Ss: work in groups - Ss: work in pairs.- practice the dialogue - Ss: present in front of the class.- Practicing asking and answering.- T gives feedback and corrects.-T: gets them to discuss in groups  |  |  |
| 24 |   |  | Write |  |   | - Ss do it themselves |  |  |
| 47- 48 |  | Language Focus  | Ss. will be able to make suggestions, to use connectives (and, but, or, so, because, ….),to use phrasal verbs (turn off, turn on, look for, .). | 2t | T : asks some questionsSs: work in groups Ss: work in pairs.Ss: present in front of the class.-T gives feedback and corrects.-T: gets them to discuss in groups.Ss: work in individual |  |  |
| 25 | 49 | **Unit 08**Celebrations | Getting started + Listen and Read | Ss. will know more about the popular celebrations in the world. | 1t |  - Do a task “Matching up”. - Ss: work in groups- Ss: work in individual - Ss: work in pairs. - practice the dialogue - Ss: present in front of the class. - Practicing asking and answering.-T gives feedback and corrects | Educate students about culture and customs in Vietnam |  |
| 50 |   | Speak  Listen  | Ss. will be able to give and respond to compliments and complete a song. | 1t | - Ss: work in groups- Ss: work in individual - Ss: work in pairs. - Ss: present in front of the class..-T gives feedback and corrects- Ss learn it themselves | Combine with music subject to teach Ss to sing songs  |  |
| 26 | 51-52  |  | Read | Ss. will be able to know more about the opinions, feelings, and memories of children about their father on the Father’s Day in the USA and in Australia. | 2t | - play a game “Pelmanism”.- Ss: work in groups - Ss: work in pairs. - practice the text  - Ss: present in front of the class. - Practicing asking and answering. -T gives feedback and corrects.-T: gets them to discuss in groups  | Combine with Literature, to teach Ss know more about the popular celebrations in the world. |  |
|   |  | Write |  .  |   | - Ss do it themselves  |  |  |
| 27 | 53  |  | Language Focus  |  Ss. will be able to use relative clauses and adverb clauses of concession. | 1t | - T : asks some questions- Ss: work in groups - Ss: work in pairs. Ss: work in individual- Ss: present in front of the class.-T gives feedback and corrects. |  |  |
| 54 |  |    **TEST 45’** |  Teacher is able to test the knowledge that her students have learnt | 1t |   |   | **KTGK - HKII** |
| 28 | 55 | **Unit 09**Natural Disasters | Getting started Listen and Read | Ss. will be able to get the information about the weather from the weather forecast. | 1t | - Chatting: answer some questions. Check new words “what and where”  - practice the dialogue - Ss: present in front of the class. - Practicing asking and answering.-T gives feedback and corrects- Ss do it themselves | Educate Ss how to prepare for the natural resources |  |
| 56 |  | Correct test (Sửa bài kiểm tra) | T. gives her remarks to Ss.’ test paper then corrects some mistakes in order to minimize Ss.’s regular mistakes | 1t | -T gives the answers and corrects |  |  |
| 29 | 57 |  | Speak | Ss. will be able to talk about what they want to buy and do to prepare for a typhoon; | 1t | \*Chatting.***\* Check vocabulary:*** “Slap the board”- Ss: work in groups- Ss: work in individual - Ss: work in pairs. - Ss: present in front of the class..-T gives feedback and corrects | Combine with geography subject to get more information about the natural disasters in the world.  |  |
| 58 |  | Listen  | Ss. will be able to get some ideal on how to live with earthquake by listening the tape. | 1t | - Ss: work in individual - Ss: work in pairs. - Ss: present in front of the class..-T gives feedback and corrects |  |  |
| 30 | 59 |  | Read | Ss. will be able to get more information about the natural disasters in the world. |  1t |  ***Check vocabulary***: Clap the boardSs: work in groups Ss: work in pairs.practice the dialogue Ss: present in front of the class. practicing asking and answering.-T gives feedback and corrects.  |  |  |
| 60 |  | Write | By the end of the lesson, Ss. will be able to write a story.. | 1t | - play “Jumble words”.- Ss: work in groups- Ss: present in front of the class.-T gives feedback and corrects.  |  |  |
| 31 | 61 |  | Language Focus 1Language Focus 2,3,4 | Ss. will be able to use relative pronouns: who, that, which; distinguish between defining relative clauses and non-defining relative clauses. | 1t |  - T : asks some questions- Ss: work in groups - Ss: work in pairs. - Ss: present in front of the class.-T gives feedback and corrects.- Ss do it themselves |  |  |
| 62 | **Unit 10**Life on other planets  | Getting started + Listen and read | Ss. will be able to know more about Unidentified Flying Objects) UFOs | 1t | Ss: work in groupsSs: work in individual Ss: work in pairs.practice the dialogue Ss: present in front of the class. - Practicing asking and answering.-T gives feedback and corrects. | Educate Ss to know more to know more about Unidentified Flying Objects) UFOs**.** |  |
| 32 | 63 |  | Speak (a,b ) +  Speak (c )Listen | Ss. will be able to talk to one another about what they think there might be on Mars, on the moon and on other planets. | 1t | play “Word square”.- Ss: work in groups- Ss: present in front of the class.-T gives feedback and corrects. - Ss do it themselves- Ss do it themselves |  |  |
| 64 |  | Read ( a)Read ( b ) | Ss. will be able to understand the text about a space trip. | 1t  | - Ss learn it themselves***Check vocabulary***: “Slap the board”. - Ss: work in groups - Ss: work in pairs. - practice the text  - Ss: present in front of the class.- practicing asking and answering. -T gives feedback and corrects.-T: gets them to discuss in groups  |  |  |
| 33 |   |  | Write  |   |   | - Ss learn it themselves  |  |  |
| 65- 66 |  | Language Focus **TEST 15’** | Ss. will be able to use modal verbs “may and might” for possibility and purpose and unreal conditional sentences in present – type 2.- Teacher is able to test the knowledge that her students have learnt | 2t | - play *‘Jumble words”.*T : asks some questionsSs: work in groups Ss: work in pairs.Ss: present in front of the class.-T gives feedback and corrects.Ss: work in individual |  |  |
| 34 | 67 |  |  Revision | Ss. have to remember all thins they have studied in order to do the second term examination well. | 2t | - Ss: work in groups-Ss: work in pairs.- Ss: present in front of the class.-T gives feedback and corrects |  |  |
| 68 |  | Revision | Ss. have to remember all thins they have studied in order to do the second term examination well. | 1t | - Ss: work in groups-Ss: work in pairs.- Ss: present in front of the class.-T gives feedback and corrects |  |  |
| 35 | 69,70 |  | **THI HỌC KỲ II** |  | 1t |  |  |  |

 Tiến Thành, ngày 22 /9/2021.

 **Duyệt của BGH**

**TỔ TIẾNG ANH**

 **Phạm Anh Quang Hà Thanh Xuân**