## ĐỀ CƯƠNG ÔN THI HỌC KỲ 1 MÔN: TIẾNG ANH. KHỐI: 10. NĂM HỌC: 2023-2024

## **UNIT 1: A FAMILY LIFE**

#### I. Listening:

T Distering,	
Part 1: Listen to a family expert talking about how the roles of men and women in families have	
changed and decide whether the following statements are true (T) or false (F).	
<b>1.</b> Men's and women's roles in the family have become similar.	
A. T B. F	
<b>2.</b> Both men and women now work to contribute to the family finances.	
A. T B. F	
<b>3.</b> According to equally shared parenting, both men and women have equal chances for recreation.	
A. T B. F	
4. According to equally shared parenting, the husband's career is less important than the wives.	
A. T B. F	
5. Families following equally shared parenting are happier.	
A. T B. F	
Part 2: Listen to the text and complete the sentences.	
6. Family time is when family members do things	
7. Family members can sit together toissues and make decisions.	
8. Some people may think it is for everyone to find time for their family.	
9. In many cases, parents and children have to adjust their own timetables to maketo	О
be with their family.	
<b>10.</b> Family time is important as it helps make the bonds between family members	
and creates bonds memories of happy experiences.	
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## **II. Reading:**

#### 1. Read the passage below and choose one correct answer for each question.

Children can learn a lot from doing household chores. Doing chores helps children learn about what they need to do to care for themselves, a home and a family. They learn skills they can use in their adult lives, like preparing meals, cleaning, organizing and keeping a garden. Being involved in chores also gives children experience of relationship skills like communicating clearly, negotiating, cooperating and working as a team.

When children contribute to family life, it helps them feel competent and responsible. Even if they don't enjoy the chore, when they keep going, they get the feeling of satisfaction that comes with finishing a task.

Sharing housework can also help families work better and reduce family stress. When children help out, chores get done more quickly, and parents have less to do. This frees up time for the family to do fun things together.

In order to get children involved in chores, it is best to start by choosing chores that **works for** children's ages and abilities. Chores that are too hard can be frustrating, and chores that are too easy might be boring. If children are old enough, we can have a family discussion about chores. This can reinforce the idea that the whole family contributes to how the household runs.

11. children have some benefits from doing ch	ores EXCEPT .
A. learning life skills	B. looking after the family
C. getting a job	D. learning relationship skills
12. By sharing housework with other family	members, children also can
A. join a team	B. become a co-operator
C. develop language skills	D. express themselves better

13. When children don't like a task, they also have the feeling of \_\_\_\_\_ in finishing it.

A. pleasure	B. achievement	C. desire	D. acceptance
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14. Which statement that the author of the text supports most?

- A. Children should do as much as they can to help their parents out.
- B. Children should be old enough to share the chores.
- C. The chores that children do should be based on their qualities.
- D. The chores that children do should be hard to develop life skills.
- 15. The phrase '<u>works for</u>' in paragraph 4 is closest in meaning to\_\_\_\_\_.

A. does B. suits C. succeeds in D. involves

## 2. Fill in each numbered blank with one suitable word or phrase

Have you ever wondered, "What is social change?" You've probably heard of the term thrown around before, or maybe you even (16) <u>about it briefly in school.</u> Social change may have several definitions and it is very complex. Yet, as humans living in this world, understanding social change and how it has played a role in our lives (17) future. \_\_\_\_\_, will allow us to spur social change now and in the

Social change can be defined as the way in which human interactions, relationships, behaviour patterns, and cultural norms change over time. These changes ultimately transform cultural and social institutions, concepts, and rules, which will inevitably impact society for the long-haul. These changes and (18)\_are not necessarily good or bad, but they are profound. On the surface, we may not notice social change; it can take years - even centuries - of action to cause one change.

As students and members of a rapidly changing society, it's important to (19)\_\_\_\_\_on social changes of the past and how they've influenced US now. For instance, at one point, women were not able to study at university. Today, both men and women, of all races, religions, nationalities, and creeds, can study - even online and tuition-free. This is why social change is (20)\_\_. Without social change, we cannot progress as a society.

16. A. made B. worked C. taught D. learned C. historian 17. A. historically B. historical D. history 18. A. transformations D. transitions B. transportations C. transactions D. look back 19. A. look forward B. look after C. look up C. inessential 20. A. weak B. important D. worthless **III. Vocabulary:** 21. Studies show that doing chores is good for children. B. regularly A. regular C. regularity D. regularities 22. To \_\_\_\_\_ responsibility is to accept the duty of deciding for oneself what is right. B. take D. have A. make C. get 23. Parents will be able to see the classes broadcast on the internet. A. live B. life C. living D. lives **IV. Grammar:** 24. His parents always listen to him and whenever he has problems. A. cheer up he B. cheer up him C. cheer he up D. cheer him up 25. I outside with my friends now because it A. am playing - rains B. am not playing - is raining C. am not playing – rains D. don't play - is raining tired now. I think I at home and watch TV tonight. 26. I A. am - will stay B. will be - will stay C. am - am staying D. am - stay V. Rewrite: 1. Choose the best answer.

27. The last time when I saw her was three years ago.

- A. I have often seen her for the last three years.
- B. About three years ago, I used to meet her.
- C. I have not seen her for three years.
- D. I saw her three years ago and will never meet her again.

28. Qualifications and experience / two elements / help us / get good jobs easily.

A. Qualifications and experience are two elements help us get good jobs easily.

B. Qualifications and experience are two elements helping us get good jobs easily.

C. Qualifications and experience are two elements which helps us get good jobs easily.

D. Qualifications and experience are two elements helped us get good jobs easily.

29. He is too young to understand the problem.

A. He isn't enough old to understand the problem.

B. He is so young that he can understand the problem.

C. He is old enough to understand the problem.

D. He isn't old enough to understand the problem.

30. The last time my father played tennis was in 1990.

A. My father has played tennis since 1990.

B. My father started playing tennis in 1990.

C. My father hasn't played tennis since 1990.

D. My father has started playing tennis since 1990.

#### 2. Complete the second sentence using the words in the brackets.

31. The new secretary doesn't type well. (at)

The new secretary .....

32. She trusts Robert. He is kind and honest. (because)

She trusts Robert .....

33. I will wait. My mother comes to pick me up. (until)

I will wait .....

34. Switch off all the lights, then you can leave. (before)

Switch off .....

А

#### **VI. Correction:**

35. Family life <u>had</u> completely <u>transformed</u> during <u>generations</u> since the <u>rise</u> of technology.

ABCD36. Technology makes our lives easier and it makes us to feel like we are more in touch with the world.

D

A B C D 37. Family life <u>may have changed but</u> family values today remain <u>as strongly as</u> they <u>were</u>.

38. Women <u>have attained</u> immense <u>succeed</u> in every field, <u>whether</u> it is sports, politics A B C

or academics.

D

## VII. Pronunciation:

1. Choose a word in each line that has different stress pattern

B

39. A. breadwinner	B. homemaker	C. washing-up	D. homemaking	
40. A. routine	B. laundry	C. household	D. finance	
2. Choose the word in eac	ch group that has the unde	rlined part pronounced dif	ferently from the rest	
41. A. t <u>a</u> ke	B. f <u>a</u> mily	C. gr <u>a</u> teful	D. t <u>a</u> ble	
42. A. n <u>ur</u> sing	B. c <u>ur</u> tain	C. t <u>ur</u> n	D. pict <u>ur</u> e	
VIII. Synonyms & anton	yms:			
1. Choose the answer which is CLOSEST in meaning to the underlined words.				
1. They have very definite ideas on how to <b>bring up</b> children.				
A. bear	B. feed	C. raise	D. teach	
2. The number of children and the family <b><u>dvnamics</u></b> have changed over time.				
A. extents	B. norms	C. standards	D. motions	
2. Choose the answer which is OPPOSITE in meaning to the underlined words.				
1. I'm sure that his parents won't <b>allow</b> him to stay out late.				
A. permit	B. admit	C. ban	D. grant	

2. Each school should **evolve** its own way of teaching during the pandemic.

A. help B. develop C. leave D. diminish

IX. Speaking:

## Talk about your family routines and their benefits X: Writing:

In about 120 - 150 words, write an email about your family routines and their benefits, using the information below.

— my family / often / dinner together / at weekends / we / spend / more time together / lunch and dinner together.

— we / celebrate celebrations / like Tet or Christmas / before that / we / go shopping together / my parents / us / some presents / new clothes/ then / we work together / decorate our house / help my mother / a lot of special dishes / spend time together / having meals / singing / visiting our relatives

— on Saturday morning / we all / clean up the house / we / tidy up our rooms / clean the floor / brush the walls / ceiling / clean / furniture / wash the blankets

---- Spending time / our family / a great way / make / family bonds / memories / last forever.

## - The end -

## **UNIT 2: HUMANS AND THE ENVIRONMENT**

## I. LISTENING

## 1. Listen again and decide whether the following statements are true (T) or false (F).

1. Once a fire has started, it takes time to spread.

2. In late autumn, forests may easily catch fire.

3. Campers must use the earth to put out their campfires completely.

4. A forest fire may make life more difficult for all of us.

5. It is the duty of every forester to take care not to start a forest fire.

## 2. Complete the sentences with one or two words from the talk.

1. The natural environment has been seriously\_\_\_\_\_\_and degraded by human activities through many decades.

2. The burning of fossil fuels by factories and motor vehicles has led to air pollution and resulted in acid rain, greenhouse effect and\_\_\_\_\_.

3. Deforestation for land use has affected the \_\_\_\_\_ and led to the extinction of rare animals,

extreme floods and land erosion.

4. We should \_\_\_\_\_\_ the burning of fossil fuels and encourage forestation to replace deforestation.

5. People should make\_\_\_\_\_\_to protect the environment for the next generation.

## **II. READING**

Pollution can be seen not only throughout the world, but also in our own homes. It comes from household chemicals, the amount of water people use and the waste people produce and throw away. What can be done to stop this pollution? Surprisingly, a person can help save the environment by doing simple things.

First, we need to recycle, which allows products to be used over and over again. Recycling can also reduce the number of trees cut down to produce paper products. **It** takes very little effort. It is not hard to place plastic and glass bottles, aluminum cans and paper in a bin. Anyone can do it.

Second, we need to watch the amount of water used at home. It can be **<u>conserved</u>** by taking short showers instead of baths, repairing leaky faucets, using the dishwasher or washing machine only when fully loaded, or simply turning the faucet off while brushing your teeth.

Third, we need to reduce waste. We need to recycle whenever possible, but should also try to use this waste effectively. For example, grass clippings and food scraps can be made into compost for plants. The average person produces 4.3 pounds of waste every day, but we can reduce that amount by recycling and reusing.

If we do our part in our own homes, we can help keep the planet from becoming more polluted. 1. What is the best title for the passage?

A. Saving the Enviro	onment.	B. Recycling and Reusing.		
C. Daily Routines Ca	ause Pollution.	D. Buying Reusable Produc	ts.	
2. Pollution is caused from t	he following sources EX	KCEPT		
A. water in rivers	B. water from househo	olds C. wastes	D. house chemicals	
3. The word " <u>conserved</u> " in	paragraph 2 means:			
A. taken care	B. used sparingly	C. put out	D. improved	
4. The word " <u>It</u> " in paragraph 2 refers to				
A. cutting down	B. the number	C. recycling	D. effort	
5. Recycling helps to reduce waste because				
A. plants need to dev	velop	B. waste can be recycled an	d reused	
C. a person can do it	in his home	D. an average man produces	s compost for plants	
CAD FILLINC				

#### **GAP-FILLING**

#### COLLECT WATER TO LIVE A GREEN LIFE

6. A. with	B. from	C. in	D. for
7. A. is collecting	B. is collected	C. collects	D. will collect
8. A. project	B. event	C. method	D. source
9. A. or	B. but	C. and	D. so
10. A. to improve	B. improved	C. improving	D. improve
TTT T7 1 1			

#### **III. Vocabulary:**

1. More and more people\_\_\_\_\_\_a green lifestyle, which is good for themselves and the environment.

A. protectB. set upC. adoptD. attend2. When you go shopping, remember to bring your own..... bottle instead of buying bottled water.<br/>A. refillableB. reusableC. drinkableD. recyclable3. Switching toeco light bulb is one way to protect the environment.E. reusableD. recyclable

IV. Grammar:         1. I don't think shetonight. She has to take her final exam.         A. is going to come       B. will come       C. comes       D. is coming         2. "Look at those dark clouds! "- "Yes, itin some minutes."       A. will rain       B. is going to rain       C. rains       D. is raining         3. Go Green Club isup by the Youth Union in our school.       A. to set       B. set       C. setting       D. will set         V. Rewrite:         Choose the best answer.       I. They were interviewing her for the job.       A. She has been interviewed for the job.       D. She was being interviewed for the job.         C. She was interviewed for the job.       D. She was interviewing for the job.       D. She was interviewing for the job.         C. They may forget the password.       A. The password may be forgetting.       B. The password may be forgotten.         A. The password may be of orget.       D. The password may have been forgotten.         A. This road is not used very often.       B. Not very often this road is not used.         A. This road is not used.       D. This road not very often is used.         4. How do people learn languages?       A. How are languages learned?       B. How are languages learned by people?         C. How languages are learned?       D. Languages are learned how?				
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A. How are languages learned? B. How are languages learned by people?				
C. How falled are rearried? D. Languages are rearried now?				
Change the following sentences into PASSIVE VOICE				
1. Our group will make the playground green again.				
2. Our club is going to organise a lot of clean-up activities this weekend.				
3. The students didn't put the rubbish in the bins after the party yesterday.				
4. They discussed important environmental issues at the meeting.				
VI. Correction:				
1. Plastic bags (A) are harmful to (B) the environment (C) so they (D) should replace by paper bags.				
<ol> <li>2. Daisy (A) <u>enjoys</u> going shopping, (B) <u>playing</u> sports, and (C) <u>to hang out</u> with friends (D) <u>in</u> her free time.</li> </ol>				
3. We (A) <u>think</u> our team (B) is going to win the game (C) <u>because</u> we have tried to work hard (D) for				
two weeks.				
4. It (A) takes years for the materials (B) such as plastic bags to (C) break up into (D) small pieces.				
VII. Pronunciation:				
1. Choose the best answers (A, B, C or D) to indicate the correct consonant blends to complete the				
sentences.				
1. Her tired ain cannot deal with that problem.				
A. /tr/ B. /pl/ C. /gr/ D. /br/				
2. Be careful when crossing the trainack.				
A. $/kr/$ B. $/kl/$ C. $/tr/$ D. $/pr/$				
<b>2.</b> Choose a word in each line that has different stress pattern				
1. A. reduce     B. adopt     C. issue     D. protect				
2. A. awarenessB. encourageC. suitableD. attention				

## VIII. Synonym & Antonym.

Mark the letter A, B, C, or D to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions. 1. Each nation has many people who voluntarily take care of others. B. get on with C. keep up with D. look after A. bring along 2.Some high school students **take part** in helping the handicapped. A. participate B. compete C. experience D. support 3. English classes will be **set up** for the disadvantaged children. B. established D. taken A. built C. chosen Mark the letter A, B, C, or D to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions. 1. I'm keen to reduce my carbon footprint, but I don't know what to do A. increase B. adopt C. waste D. release 2. Adopting a green lifestyle is a choice we make to change to a greener and more **<u>sustainable</u>** lifestyle. A. unsustainable B. reasonable C. unacceptable D. harmful 3. You shouldn't **throw away** your used household items, but sort and recycle them. D. encourage B. prevent C. cutting down A. keep **IX. Speaking:** Present your ideas about what you should or shouldn't do to live green. X. Writing:

In about 120- 150 words, write about: Ways to improve the environment.

#### - The end -

## UNIT 3: MUSIC

#### I. LISTENING

Exercise 1. Decide whether the following statements are true (T) or false (F).

Question 1. American Idol began in June 11,2003.

Question 2: The founder of British Pop Idol is Simon Fuller Question

**3:** The finalists will be decided by the vote of the judges. **Question 4:** 

At the 13<sup>th</sup> season, American Idol has four judges.

Question 5: Vietnamese viewers can watch American Idol on star World channel.

#### Exercise 2. Listen to the recording and choose the correct answers.

Question 6. When did the first season of American Idol begin?

- A. American Idol began in June 11, 2002.
- B. American Idol began in June 11, 2003.
- C. American Idol began in June 11, 2004.

**Question 7.** Who is the founder of British Pop Idol?

- A. The founder of British Pop Idol is Simon Fuller.
- B. The founder of British Pop Idol is Jennifer Lopez.
- C. The founder of British Pop Idol is Ryan Seacres.
- Question 8. By whom the finalists will be decided?
  - A. The vote of the audiences.
  - B. The vote of the judges.
  - C. The vote of the host.
- Question 9. How many judges are there at the 13th season of American Idol?

A. At the 13th season, American Idol has three judges.

B. At the 13th season, American Idol has four judges.

C. At the 13th season, American Idol has five judges.

**Question 10.** Where can Vietnamese viewers watch American Idol?

A. Vietnamese viewers can watch American Idol on Star World channel.

- B. Vietnamese viewers can watch American Idol on Pop Kids.
- C. Vietnamese viewers can watch American Idol on Netflix.

#### **II. READING:**

Task 1: Choose the word of phrase among A, B, C or D that best fits the blank space in the following passage.

#### **Quan Ho – Typical Northern Vietnamese Music**

It is hard to talk about the origin of *Quan Ho* singing, but it was first (11)\_\_\_\_\_\_in the 13<sup>th</sup> century. *Quan Ho* is a singing battle where "lien chi" (female singers) sing "cau ra" (a challenge phrase), then "lien anh" (male singers) will (12)\_\_\_\_\_\_by selecting and singing "cau doi" (a matching phrase). The order will be (13)\_\_\_\_\_\_in the next time.

Traditional *Quan Ho* was unaccompanied by instruments but only (14)\_\_\_\_\_\_ of singers to compose rhythm. Quan Ho performances today are accompanied by some (15)\_\_\_\_\_\_ instruments, such as monochord or bamboo flute, etc.

Themes of most of the songs are love songs with romantic and sentimental lyrics which have been pass on by word of mouth.

*Quan Ho* songs possess the spirit of local people and help tighten bonds among villages. *Quan Ho* singing is an old Vietnamese type of art that needs preserving.

Question 11. A. recorded	B. broadcast	C. performed	D. written
<b>Question 12.</b> A. answer	B. say	C. respond	D. tell
Question 13. A. changed	B. turned	C. varied	D. reversed
<b>Question 14.</b> A. voices	B. songs	C. music	D. volumes
<b>Question 15.</b> A. music	B. musical	C. musically	D. musician

Task 2: Read the passage, and choose the correct answer A, B, C or D for each question.

*Chau van* singing was also called "Hat A Dao" or "Ca tru". Originally, attractive young female singers entertained men in a relaxed environment, sometimes serving drinks and snacks. Men might have visited a "Hat A Dao" inn with friends to celebrate a successful business deal or the birth of a son.

*Chau van* singing flourished in the 15<sup>th</sup> century in northern Viet Nam when it was popular with royal palace and a favourite hobby of aristocrats and scholars. Later, it was performed in communal houses, inns, and private homes, and gained its high popularity. These performances were mostly for men. When men entered a *Chau van* inn, they purchased bamboo cards. In Chinese Vietnamese, "tru" means "card", and "ca" means "song" in Vietnamese, so the name *Ca Tru* means tally card songs. The tallies were given to the singers in appreciation for the performance. After the performance each singer received payment in proportion to the number of cards received.

*Chau van* singing requires at least three performers. The singer is always a woman and plays the bamboo the clapper or *phach*, an instrument made of wood or bamboo that is beaten with two wooden sticks. A musician accompanies the singer on the "dan day", a long-necked lute with three silk strings and 10 frets. There is also a drummer or "trong chau". The drummer shows his approval of the singer or the songs depending on how he hits the drum. If he likes a song, he might hit the side of the drum twice. The "dan day" player must follow the rhythm of the "phach". His instrument, the "dan day", is only used in *Chau van* singing and is now made almost exclusively for sale to tourists.

Question 16. Chau van singing was first performed\_\_\_\_\_\_.

A. to serve drinks and snacks to men

- B. to entertain male guests on special occasions
- C. in a relaxed environment without any drink
- D. when "Hat A Dao" and "Hat Noi" disappeared

Question 17. *Chau van* singing developed and became very popular in the society when

A. it was only performed in royal courts and palaces.

B. it took the name Chau van singing from Chinese and became a favourite bobby of aristocrats and scholars.

C. its performances were mostly for men.

D. it was performed in communal houses, inns, and private homes.

Question 18. The "tally card" in the meaning of *Ca Tru* helped\_\_\_\_\_\_

A. the singer to be paid after the performance.

B. the men to purchase bamboo tally cards.

C. the singers to show appreciation for the performance.

D. each singer to receive the number of cards given.

Question 19. The singer plays the essential role because\_\_\_\_\_.

A. she accompanies the other musicians with the "phach", an instrument made of wood or bamboo

B. she makes the drummer shows his approval of the singer or the songs by hitting the side of the drum twice.

C. the drummer only shows his approval or disapproval to the song and the "dan day" player must follow the rhythm of the drummer.

D. the "dan day" player must follow the rhythm of the "phach", and the drummer only shows his approval or disapproval of the singer or the songs.

Question 20. All of the following are true about *Chau van* singing EXCEPT that

A. it flourished in the 15<sup>th</sup> century in northern Vietnam.

B. the "dan day" is now only used as a souvenir for tourists.

C. the meaning of Ca Tru partly originated from Chinese Vietnamese.

D. Chau van singing requires at least three performers.

#### **III. VOCABULARY**

## Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

Question 21. Vietnam Idol, a music reality show, is becoming popular among young	who love to
watch their generation on TV.	

A. spectators	B. singers	C. audiences	D. teenage
Question 22. She has	joined the panel of	the popular TV talent show.	
A. audience	B. judges	C. viewers	D. watchers
Question 23. Two of	the four contestants will	beafter tonight's show.	
A. composed	B. removed	C. eliminated	D. terminated
IV CRAMMAR			

#### IV. GRAMMAR

**Question 24.** My Tam made her fans\_\_\_\_\_\_surprised when she was given the title of "Asia's Music Legend" in 2014.

A. feel	B. felt	C. feeling	D. to feel
Question 25. Som	e contestants manage	the fame from the TV game s	shows.
A. gain	B. gaining	C. to be gained	D. to gain
Question 26. The	main sponsors of "American	n Idol" including Coca-Cola an	d AT&T have left,

finance becomes a big problem.

## A. and B. but C. or D. so

V. REWRITE

Part 1: Choose the sentence which has the closest meaning to the original one.

Question 27. Music can connect people of different cultural backgrounds or ages.

A. Despite its cultural backgrounds or ages, music can connect people.

B. The power of music can connect people with their cultural backgrounds or ages.

C. Because of their cultural backgrounds or ages, people are connected by music.

D. Thanks to music, people of different cultural backgrounds or ages can be connected.

Question 28. The Internet has changed the music industry in both positive and negative ways.

A. The Internet has changed the music industry not only positively but also negatively.

- B. Although the Internet has changed the music industry in a positive way, it is negative.
- C. Positively, the Internet has changed the music industry, and it can affect that industry negatively.

D. While the Internet has changed the music industry positively, it can be negative.

**Question 29**. Life would be incomplete and colourless without music.

A. If there is no music, life would be incomplete and colourless.

- B. Were it not for music, life would be incomplete and colourless.
- C. Unless there was music, life would be complete and colourless.

D. If music hadn't existed, life would be incomplete and colourless.

**Question 30**. As for me, listening to music is more interesting than playing games.

A. I find it interesting to listen to music, but not to play games.

B. I would rather listen to music than play games.

C. I prefer listening to music to play games.

D. I think playing games is not as interesting as I listen to music.

Part 2. Make compound sentences using the conjunctions in brackets.

Question 31. I'd like to go to the party. I'm too busy. (but)

(so)

(and)

(or)

Question 32. It was sunny. Lan took an umbrella.

Question 33. Anna is an amazing dancer. Her parents are proud of her.

**Question 34.** Go inside. You will catch a cold.

VI. CHOOSE THE UNDERLIN	ED WORDS THAT N	NEED CORRECTION	<b>J.</b>	
Question 35. Her parents have arra	nged for <u>her</u> to <u>having</u>	music lessons every Su	ınday.	
A. have arranged	B. her	C. having	D. every	
Question 36. My parents lent me th	ne money; <u>besides</u> . I co	ouldn't have afforded th	ne ticket.	
A. lent	B. me	C. besides	D. have afforded	
Question 37. Maybe no one knew	what to say, or maybe	they <u>are</u> afraid <u>to say</u> th	e wrong things.	
A. what to say	B. or	C. are	D. to say	
Question 38. Dr. Dre said I could come to his office on Monday, so I could come on Tuesday of next				
week.				
A. could come	B. on	C. so	D. next week	
VII.PRONUNCIATION				
Part 1. Find the word which has	a different stress patt	ern from the others.		
<b>Question 39.</b> A. guitar	B. singer	C. chorus	D. sequence	
<b>Question 40.</b> A. Between	B. perform	C. enjoy	D. happen	
Part 2: Find the word which has a different sound in the part underlined.				
Question 41. A. eliminate	B. passion <u>ate</u>	C. origin <u>ate</u>	D. nomin <u>ate</u>	
Question 42. A. moment	B. par <u>ent</u>	C. cont <u>ent</u>	D. tal <u>ent</u>	
VIII. SPEAKING				

Topic: Talk about your favourite singer or musician. Use the expressions below to help you.

- My favourite singer/ musician is ...

- His/ Her (most famous) single/ song/ album/ work is ...

- His/ Her single became a (number) hit in ...

## IX. Synonym & Antonym.

## Exercise 1. Choose the answer which is CLOSEST in meaning to the underlined words.

**1.** Everyone **<u>gathered</u>** around to hear the song.

A. broke up	B. came together	C. separated	D. went along with
A TT 111 1	1 1 1 1 • • •		

2. Her wedding dress was absolutely **<u>exquisite</u>**.

A. charming	B. lovely	C. elegant	D. finely detailed	
<b>3.</b> Then latest disc is a worthy successor to their popular <b><u>debut</u></b> album.				
A. conclusion	B. introduction	C. ending	D. completion	
4. His writings were de	eply subjected to the class	ical style.		
A. affected by	B. resulted in	C. contrary to	D. responsible for	
5. His latest album rele	ease is a compilation of his	jazz works over the past de	ecade.	
A. news	B. collection	C. publication	D. notice	
Exercise 2. Choose the	e answer which is OPPOS	ITE in meaning to the ur	nderlined words.	
1. He was an <u>amateur</u>	singer until the age of 39.			
A. young	B. skilled	C. special	D. professional	
2. You may apply for tickets in person or by letter.				
A. secretly	B. formally	C. indirectly	D. face-to-face	
<b>3.</b> It was a remarkable <b><u>achievement</u> for such a young player</b> .				
A. failure	B. defeat	C. effort	D. misfortune	
4. She <u>adored</u> her parents and would do anything to please them.				
A. idolized	B. hated	C. liked	D. criticize	
5. The cancellation of the tour was a great <b>disappointment</b> for many fans of the band.				
A. sadness	B. discouragement	C. pleasure	D. appointment	

## **X. WRITING**

Topic: Write a short paragraph about 100 to 120 words to talk about the music festival you have attended.

- The end -

## **UNIT 4: FOR A BETTER COMMUNITY**

#### 1. LISTENING.

TASK 1: Listen and decide	if the statements are true (	Γ) or false (F). You will listen TWICE.
1. It was easy to get the word		
A. T	<b>B</b> . F	
2. Edward couldn't decide to	design an application to facil	itate volunteering activities.
A. T	B. F	-
3. GreenHelp is a great way t	o hold an event without relyi	ng on big organisations.
A. T	<b>B</b> . F	
4. GreenHelp is like a social	network for volunteers.	
A. T	<b>B</b> . F	
5. GreenHelp has had more the	han 10 thousand users.	
A. T	<b>B</b> . F	
TASK 2: Listen to some inf	ormation about volunteerin	g. Circle the best answer A, B, or C. You
will listen TWICE.		
6. What is GreenHelp?		
A. An application	B. An event	C. An organisation
7. What was Edward doing w	when he came up with the idea	a of GreenHelp?
A. He was volunteering	ng to plant trees.	
B. He was organising	a volunteering event.	
C. He was studying.		
8. GreenHelp was initially cre	eated by	
A. 3 people	B. 10 people	C. 15 people
9. At the moment, what CAN	'T users do on GreenHelp?	
A. Create volunteerin	g activities.	
B. Search volunteerin	g activities	
C. Get alerts for nearb	by volunteering activities.	
10. What is true about Green	Help?	
	11	

A. It's connected with big organisations.

B. It currently has more than 10,000 volunteering activities.

C. It encourages more people to volunteer.

## 2. READING.

## A. Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions.

*Orbis* is an organisation which helps blind people of everywhere. It has built an eye hospital inside an aeroplane and flown it all over the world with an international medica team. Samantha Graham, a fourteen-year-old schoolgirl from England, went with the plane to Mongolia. Samantha tells the story of the Eukhtuul, a young Mongolian girl.

'Last year, when Eukhtuul was walking home from school, she was attacked by boys with sticks and her eyes were badly damaged. Dr. Duffey, an *Orbis* doctor, said that without an operation she would never see again. I thought about all the things I do that **she** couldn't, things like reading schoolbooks, watching television, seeing friends, and I realised how lucky I am.'

'The *Orbis* team agreed to operate on Eukhtuul, and I was allowed to watch, together with some Mongolian medical students. I prayed the operation would be successful. The next day I waited nervously with Eukhtuul while Dr. Duffey removed her bandages. "In six months, your sight will be back to normal," he said. Eukhtuul smiled, her mother cried, and I had to wipe away some tears, too!'

Now Eukhtuul wants to study hard to become a doctor. Her whole future has changed thanks to a simple operation. We should all think more about how much our sight means to us.'

C. Eukhtuul

11. What information can be learned from this passage?

A. the best way of studying medicine

C. the difficulties for blind travellers

12. The word "**she**" in the passage refers to.

A. the writer B. the nurse

13. After meeting Eukhtuul, Samantha felt.

- A. angry about Eukhtuul's experience
- C. proud of the doctor's skill

14. What is the result of Eukhtuul's operation?

A. After some time, she will see as well as before.

- B. Before she recovers, she needs another operation.
- C. She can see better but can never have normal eyes.
- D. She can't see perfectly again.

15. What is the writer's main purpose in writing this passage?

A. to describe a dangerous trip C. to report a patient's cure B. to explain how sight can be lost.

D. to warn against playing with sticks.

# B. Read the following passage and mark the letter A. B, C, or D to indicate the correct word or phrase that best fits each of the numbered blanks.

## A YEAR WITH OVERSEAS VOLUNTEERS

I was with Overseas Volunteers (OV) for a year after leaving university, and I was sent to an isolated village in Chad, about 500 kilometres from the capital N'Djamena. Coming from a (16) \_\_\_\_\_ country, I got quite a shock, as conditions were much harder than I had expected. But after a few days I got used to (17) there. The people were always very friendly and helpful, and I soon began to appreciate how beautiful the countryside was.

One of my jobs was to supply the village (18) water. The well was a long walk away, and the women used to spend a long time every day (19) heavy pots backwards and forwards. So I contacted the organisation and arranged to have some pipes delivered. Carrying these pipes were not really perfect, they still made a great difference to the villagers.

All in all, I think my time with OV was a good experience. Although it was not paid, it was well worth doing and I would recommend it to anyone (20) was considering working for a charity.

16. A. rich B. comfortable C. well-paid D. luxurious

12

D. the medical student

B. the international work of some eye doctors.

D. the life of schoolchildren in Mongolia

B. grateful for her own sight

D. surprise by Eukhtuul's ability

17. A. lived	B. living	C. lived	D. lively
18. A. for	B. on	C. with	D. from
19. A. If	B. Because	C. When	D. Although
20. A. which	B. when	C. where	D. who

### **3. VOCABULARY.**

21. Luckily, I got some\_\_\_\_\_advice on how to make a presentation on 'For a better community' from my class teacher.

A. uselessB. usefulC. usefulnessD. uselessness22. Every month, the volunteer group go to remote and mountainous areas to help those in need.

- A. empty B. faraway C. crowded D. poor
- 23. Many international volunteer organisations are trying to find a \_\_\_\_\_\_to the problem of world hunger. A. way B. method C. suggestion D. solution

## 4. GRAMMAR.

 24. Last Sunday, our volunteer team\_\_\_\_\_a lot of food packages to homeless people in the flood-hit region.

 A. were bringing
 B. brought

 C. have brought
 D. had brought

 25. While Tom and I\_\_\_\_, someone\_\_\_\_at the door.

 A. were talking - knocked
 B. were talking - was knocking

 C. talked - knocked
 D. talked - was knocking

26. When I \_\_\_\_\_ into the room, two boys \_\_\_\_\_ a picture book together.

A. came - were reading B. were coming - were reading

## C. came – read D. were coming – read

## 5. REWRITE.

## A. Mark the letter A, B, C, or D to indicate the sentence that is closest in meaning to each of the following questions.

- 27. My daughter and I were walking along the street when we noticed a homeless boy sleeping in a cardboard.
- A. While my daughter and I were walking along the street, we noticed a homeless boy sleeping in a cardboard.
- B. My daughter and I were walking along the street while we were noticing a homeless boy sleeping in a cardboard.
- C. My daughter and I walked along the street and noticed a homeless boy sleeping in a cardboard.
- D. My daughter and I were walking along the street and noticing a homeless boy sleeping in a cardboard.
- 28. Angelina Jolie began taking an interest in charity work. She was filming in Cambodia then.
- A. After Angelina Jolie began taking an interest in charity work, she was filming in Cambodia.
- B. Angelina Jolie began taking an interest in charity work while she was filming in Cambodia.
- C. Before Angelina Jolie was filming in Cambodia, she began to take an interest in charity work.
- D. As soon as Angelina Jolie began taking an interest in charity work, she was filming in Cambodia then.
- 29. They were busy with their schoolwork. They spent time helping the elderly in the retirement home.
- A. They were busy with their schoolwork, but they still spent time helping the elderly in the retirement home.
- B. They spent time helping the elderly in the retirement home, so they were busy with their schoolwork.
- C. They were busy with their schoolwork, and they spent time helping the elderly in the retirement home.
- D. They spent time helping the elderly in the retirement home, or they were busy with their schoolwork.
- 30. SHARE is a non-profit organisation. It provides thousands of girls in Africa with books and school supplies.

A. If SHARE is a non-profit organisation, it will provide thousands of girls in Africa with books and school supplies.

B. Although SHARE is a non-profit organisation, it provides thousands of girls in Africa with books and school supplies.

C. SHARE is a non-profit organisation until it provides thousands of girls in Africa with books and school supplies.

D. SHARE is a non-profit organisation which provides thousands of girls in Africa with books and school supplies.

## **B**. Rewrite the following sentences without changing the meanings.

31. My friend came to see me. I had dinner.

## While\_

32. Sally did her homework. Her father called her for dinner.

## While\_\_\_\_

33. I talked to my friend on the phone. Susan knocked at the door.

When			
	Ind France. He met h	nis wife.	
While			
6. CORRECTION	•		
	ined part that needs	s correcting.	
	<u>heavily while</u> we <u>a</u>	e	
AB		D	
36. We played some	e games, <u>teaching</u> the	e <u>disadvantaged</u> childre	en and gave <u>clothes</u> to them.
Ă	B	С	D
37. This non-profit	organization <u>support</u>	ive local people and co	ommunities.
А	В	С	D
38. John picked me	up at my house, but	we went out for a walk	Χ.
A	B C	D	
7. PRONUNCIAT	ION.		
Choose the word w	whose main stress is	placed differently from	om the others in each group.
39. A. experience	B. introduce	C. determine	D. appliance
40. A. private	B. provide	C. arrange	D. advise
1	-		differently from the others.
41. A. r <u>u</u> ral	B. surprise		D. vol <u>u</u> nteer
42. A. l <u>i</u> fting	B. routine	C. spl <u>i</u> t	D. d <u>i</u> vide
8. Synonyms & ant	tonyms:	-	
Mark the letter A, B, C	, or D to indicate the	word(s) CLOSEST in m	eaning to the underlined word(s) in each of th
ollowing questions.			
	• • • • • • • • • • • • • • • • • • • •	ild Charity Centre just	-
A. accidentall			D. immediately
			nous areas to help those in need.
A. empty	•	C. crowded	1
		the word(s) OPPOSIT	E in meaning to the underlined word(s) in
each of the following	-	ihinly they are many for	threads there at an
A. lucky	B. blessed	think they are more <u>for</u> C. unlucky	D. uncomfortable
2			he community, normally about health or sa
natters.	iouncement is a spec		the community, normany about health of sa
A. Open	B. Private	C. Secret	D. Popular
9. SPEAKING.	D. I IIvate	C. Stelet	D. I opular
	out one of your favo	ourite TV music shows	or game shows. The following questions
may help you.	out one of your luve		or game shows. The following questions
1. What is the name	of the show?		
2. What is the aim of			
	u watch it? Who do y	you watch it with?	
4. Why do you like			
5. What do you disl			
10. WRITING.			
In about 120- 150 w	ords, write a paragra	aph about one of your f	favourite TV music shows or game shows.
The following quest		·	ç
1. What is the name	of the show?		
2. What is the aim of			
2 How often do you	1. 149 3371 1	(1.) (1.)	

- 3. How often do you watch it? Who do you watch it with?
- 4. Why do you like it?
- 5. What do you dislike about the show?

## **UNIT 5: INVENTIONS**

#### 1. LISTENING.

<u>TASK 1</u> : Listen to the conver	sation between Susan and Mr.	Johnson. Circle the best answer A, B,		
or C. You will listen TWICE.				
1. What does the guest do?				
A. A counselor	B. A principal	C. A school manager		
2. How many years has the sch	ool won the best award?			
A. One year	B. Five years	C. Seven years		
3. What is the most important f	actor in the school's success?			
A. Teachers' effort	B. Good facilities	C. Curriculum and extra activities		
4. The guest believes that				
A. learning art and mus	ic is a waste of time.			
B. students just need to	study compulsory subjects.			
C. extra activities are g	ood for the development of stude	ents.		
-	chool learn to play musical instru	uments?		
A. To become profession				
B. To sharpen their brai				
C. To complete the prog				
		false (F). You will listen TWICE.		
6. One of the first vaccines was				
A. T	<b>B</b> . F			
7. Louis Pasteur bought other v				
A. T <b>B</b> . F				
8. All serious diseases can be cured with vaccines like common diseases in tropical countries.				
A. T	<b>B</b> . F			
	e of the best ways to stay away fr	com illness.		
A. T <b>B</b> . F 10. Various kinds of vaccines will be invented successfully to save more children and vulnerable people				
	vill be invented successfully to s	ave more children and vulnerable people		
in society.	<b>D E</b>			
A. T	<b>B</b> . F			
2. READING.				
A. Kead the following passage	e and mark the letter A, B, C, o	or D to indicate the correct answer to		

each of the questions.

#### THE VANISHING INVENTION

In 1998, a Valencian professor made an amazing claim. Professor Antonio Cervilla discovered how to use water as a **substitute** for petrol. The scientist said that you could drive from Bilbao to Valencia on just half a litre of water. His invention uses a molybdenum compound to break down water into hydrogen and oxygen. Unlike other methods, no electricity is required, and the reaction happens at atmospheric temperature. This impressive technology is based on the way plant enzymes break down water. The use of molybdenum is the perfect choice because, although rare, **it** is cheap and found all around the planet.

Since the claims were made, nothing more has been heard about this fabulous technology. There is no explanation for the disappearance anywhere on the internet, apart from a list of similar inventions which have also **vanished**. An inventor from the Philippines called Daniel Dingel developed a water- fueled car but was arrested and sentenced to 20 years in prison. If this technology were to become widely available, it would prove disastrous for petrol station owners and would also save the planet from the impending environmental catastrophes being caused by pollution.

11. The word "substitute" in the passage is closest in meaning to.

A. addition B. alternative C. imitation D. solution

#### 12. Which of the following is NOT true about Cervilla's invention?

- A. It happens at atmospheric temperature.
- B. It imitates something in nature.
- C. It requires no electricity.
- D. It uses enzymes to break down water.
- 13. The word "it" in the passage refers to \_\_\_\_\_.
   .

   A. enzyme
   B. molybdenum
   C. petrol
   D. water

   14. The word "vanished" in the passage is opposite in meaning to \_\_\_\_\_.
   .
   D. invent
- A. appeared B. produced C. introduced D. invented 15. It is stated in the passage that water-fueled cars may contribute to .
  - A. save energy B. save environment C. save money D. save time

# B. Read the following passage and mark the letter A. B, C, or D to indicate the correct word or phrase that best fits each of the numbered blanks.

#### **MOBILE PHONES**

When Scotsman Ale	xander Graham Bell (1	6) the telepho	me in 1876, it was a revolution in	
When Scotsman Alexander Graham Bell (16) the telephone in 1876, it was a revolution in communication. (17) the first time, people could talk to each other over great distances almost as				
clearly as if they were in the same room. Nowadays, though, we (18) use Bell's invention for taking				
			talking. Over the last two decades	
a new (20) of spok				
16. A. has been invented		C. invented		
17. A. As	B. By		D. Since	
18. A. increase		C. increasing	D. increasingly	
19. A. accessing				
20. A. aids	B. means	C. tools	D. ways	
<b>3. VOCABULARY.</b>			•	
21. Paddle-wheel machine	helps to clean the waste	water beforeit fo	or farming.	
	B. recycling			
22. You can get access	_the Internet, via a rang	ge of devices such as d	esktop or laptop computers,	
mobile phones, and tablets.				
A. for	B. in	C. of	D. to	
23. Thomas Edison, Benjar	nin Franklin, James Wa	att are among of the gro	eatest of all time.	
	nin Franklin, James Wa B. inventiveness	<b>.</b> .	eatestof all time. D. invents	
		<b>.</b> .		
A. inventions <b>4. GRAMMAR.</b> 24. Don't forgetyour	B. inventiveness homework before com	C. inventors ing to class.		
A. inventions <b>4. GRAMMAR.</b> 24. Don't forgetyour	B. inventiveness	C. inventors ing to class.		
A. inventions <b>4. GRAMMAR.</b> 24. Don't forget your A. doing 25. Her children their	<ul> <li>B. inventiveness</li> <li>homework before com</li> <li>B. having done</li> <li>homework yet. They as</li> </ul>	C. inventors ing to class. C. to be done re still working on it.	D. to do	
A. inventions <b>4. GRAMMAR.</b> 24. Don't forget your A. doing 25. Her children their	<ul><li>B. inventiveness</li><li>homework before com</li><li>B. having done</li></ul>	C. inventors ing to class. C. to be done re still working on it.	D. to do	
A. inventions <b>4. GRAMMAR.</b> 24. Don't forget your A. doing 25. Her children their	<ul> <li>B. inventiveness</li> <li>homework before coming before coming done</li> <li>homework yet. They and B. hasn't finishing</li> </ul>	C. inventors ing to class. C. to be done re still working on it.	D. to do	
A. inventions <b>4. GRAMMAR.</b> 24. Don't forget your A. doing 25. Her children their A. hasn't finished	<ul> <li>B. inventiveness</li> <li>homework before com</li> <li>B. having done</li> <li>homework yet. They at</li> <li>B. hasn't finishing</li> <li>he truth now.</li> </ul>	C. inventors ing to class. C. to be done re still working on it.	D. to do	
A. inventions 4. GRAMMAR. 24. Don't forgetyour A. doing 25. Her childrentheir A. hasn't finished 26. It's no goodhim the A. not to tell 5. REWRITE.	<ul> <li>B. inventiveness</li> <li>homework before coming</li> <li>B. having done</li> <li>homework yet. They and</li> <li>B. hasn't finishing</li> <li>the truth now.</li> <li>B. tell</li> </ul>	C. inventors ing to class. C. to be done re still working on it. C. haven't finished C. telling	<ul><li>D. invents</li><li>D. to do</li><li>D. haven't finishing.</li><li>D. to tell</li></ul>	
A. inventions 4. GRAMMAR. 24. Don't forgetyour A. doing 25. Her childrentheir A. hasn't finished 26. It's no goodhim th A. not to tell 5. REWRITE. A. Mark the letter A, B, C	<ul> <li>B. inventiveness</li> <li>homework before coming</li> <li>B. having done</li> <li>homework yet. They and</li> <li>B. hasn't finishing</li> <li>the truth now.</li> <li>B. tell</li> </ul>	C. inventors ing to class. C. to be done re still working on it. C. haven't finished C. telling	D. to do D. haven't finishing.	
A. inventions 4. GRAMMAR. 24. Don't forgetyour A. doing 25. Her childrentheir A. hasn't finished 26. It's no goodhim the A. not to tell 5. REWRITE.	<ul> <li>B. inventiveness</li> <li>homework before coming</li> <li>B. having done</li> <li>homework yet. They and</li> <li>B. hasn't finishing</li> <li>the truth now.</li> <li>B. tell</li> </ul>	C. inventors ing to class. C. to be done re still working on it. C. haven't finished C. telling	<ul><li>D. invents</li><li>D. to do</li><li>D. haven't finishing.</li><li>D. to tell</li></ul>	
A. inventions 4. GRAMMAR. 24. Don't forgetyour A. doing 25. Her childrentheir A. hasn't finished 26. It's no goodhim th A. not to tell 5. REWRITE. A. Mark the letter A, B, C	<ul> <li>B. inventiveness</li> <li>homework before com</li> <li>B. having done</li> <li>homework yet. They at</li> <li>B. hasn't finishing</li> <li>he truth now.</li> <li>B. tell</li> <li>C, or D to indicate the second second</li></ul>	C. inventors ing to class. C. to be done re still working on it. C. haven't finished C. telling sentence that is closes	<ul><li>D. invents</li><li>D. to do</li><li>D. haven't finishing.</li><li>D. to tell</li></ul>	

- B. We have been cooking for the party for four hours.
- C. We cooked for the party for four hours.
- D. We cooked for the party four hours ago.
- 28. I haven't called her since she left me.
  - A. The last time I call her was when she left me.
  - B. The last time I called her was when she has left me.

	called her was when sh		
	have called her was wh		
29. She started using this	his washing machine fo		
	his washing machine si	•	
	washing machine for a y	•	
	washing machine since		
30. This is the first time	0	5	
A. Tom ever has	gone abroad before.	B. Tom has ever g	one abroad before.
	r gone abroad before.		
B. Rewrite the following	-	anging the meanings.	
31. She started driving 1	month ago.		
She			
32. I have studied Englis I started	n for seven years.		
33. He hasn't written to i	me since April		
The last time	ne shiee ripin.		
34. The last time she saw	her elder sister was in	1999.	
She			
6. CORRECTION.			
Choose the underlined	part that needs correc	ting.	
35. Life without compute	ers <u>has seemed simply i</u>	<u>mpossible</u> now.	
А	B C	D	
36. Vaccination has been			
A 27 Since the Internet we	B C	D Cos it shows a dimensional and	
37. Since the Internet wa	A B	<u>c c c c c c c c c c c c c c c c c c c </u>	s lives $\underline{a  10t}$ .
38. Many teenagers <u>now</u>		c computer to meet face t	to face
A A A A A A A A A A A A A A A A A A A		C D	
7. PRONUNCIATION.		C 2	
Choose the word whose	main stress is placed	differently from the o	others in each group.
39. A. afternoon	B. tomorrow	C. banana	D. umbrella
40. A. sorrow	B. passion	C. native	D. complaint
Choose the word that h	as the underlined part	t pronounced differen	tly from the others.
41. A. gr <u>a</u> mmar	B. d <u>a</u> mage	C. dr <u>a</u> ma	D. m <u>a</u> mmal
42. A endanger	B. condition	C. handkerchief	D. <u>d</u> angerous
8. Synonyms & antonyr	ns:		-
		ord(s) CLOSEST in n	neaning to the underlined word(s)
in each of the following <b>q</b>			
			on't have to buy rolls of films.
A. better	B. cheaper	C. safer	D. stronger
	) listen to music or your	r listening everywhere,	even in public place, as nobody is
<u>disturbed</u> . A. annoyed	B. connected	C. imitated	D. interacted
•			meaning to the underlined word(s)
in each of the following q			incaring to the under inter word(3)
45. Many people are afraid	-	perhuman intelligence	e will destroy humanity.
A. awareness	B. perception	C. stupidity	D. wisdom
		1 ·	, is expensive so many people cannot
A. advantages	B. disadvantages	C. shortcomings 17	D. weaknesses

### 9. SPEAKING.

## **Topic:** Talk about the benefits of a personal device that is necessary for students' study. You can use the following questions as cues.

- 1. What personal device do you want to write about?
- 2. What benefits can it bring to many students?

3. How important is that personal device in students' study?

### 10. WRITING.

## Write a paragraph about the benefits of a personal device that is necessary for students' study (120

- 150 words). You can use the following questions as cues.
- 1. What personal device do you want to write about?
- 2. What benefits can it bring to many students?
- 3. How important is that personal device in students' study?

## - The end -