

WELCOME TO OUR CLASS



Hoaloil High School

By: TRUONG HUU HANH

Tiếng Anh 10



Unit

2

HUMANS AND THE ENVIRONMENT

LESSON 4

SPEAKING

Living green



OBJECTIVES

By the end of this lesson, students will be able to:

1. Knowledge

- talk about ways to live green.

2. Core competence

- be collaborative and supportive in pair work and team work;
- develop presentation skills;
- actively join in class activities;
- be critical thinking.

3. Personal qualities

- recognise what activities teenagers should do to live green;
- be aware of the importance of a green lifestyle.

LESSON 4

SPEAKING

WARM-UP

Game: Board Race

PRE-SPEAKING

- Vocabulary
- Task 1: Should or shouldn't?
- Task 2: Work in pairs and do the matching.

WHILE-SPEAKING

Task 3: Discussion

CONSOLIDATION

- Wrap-up
- Home work

LESSON 4

SPEAKING

WARM-UP

Game: Board Race

Board race

- There are 4 teams;
 - Find the words which are related to the topic **Green living**;
 - Each word has a letter in the topic word.
- + If the word begins with a letter in the topic word, the team gets **1** point.
- + If the letter of the topic word appears in the middle position, the team gets **2** points.
- + if the letter of the topic word is at the end of the word, the team gets **3** points.

WARM-UP

Board race

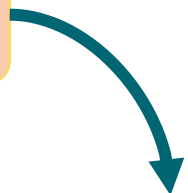
For example, if the topic word is FILMS and with the words found in the table below, a team gets 9 points in total.

						F	A	M	O	U	S	(1 point)
			M	O	V	I	E					(2 points)
						L	O	V	E			(1 point)
		C	I	N	E	M	A					(2 points)
A	C	T	R	E	S	S						(3 points)
Total												9 points

LESSON 4

SPEAKING

WARM-UP



PRE-SPEAKING

Game: Board Race

- Vocabulary
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leave something on (idiom)

/li:v 'sʌmθɪŋ ɒn/



choose to keep something operational or switched to an "on" position.

không tắt



chemical (n)

/'kemɪkl/



a substance obtained by or used
in a chemical process

hóa chất



shade (n)

/ʃeɪd/



slight darkness caused by something
blocking the direct light from

bóng mát, bóng râm



PRE-SPEAKING

Form	Pronunciation	Meaning
leave something on (idiom)	/li:v 'sʌmθɪŋ ɒn/	make or allow something to remain in working condition
chemical (n)	/'kemɪkl/	a substance obtained by or used in a chemical process
shade (n)	/ʃeɪd/	slight darkness caused by something blocking the direct light from the sun

PRE-SPEAKING

- 1** Which of the following activities do you think teenagers should or shouldn't do to live green? Put a tick in the appropriate column.

Activities	Should	Shouldn't
1. Leaving your appliances on when not in use		✓
2. Recycling your used items	✓	
3. Using plastic bags when shopping		✓
4. Buying organic food	✓	
5. Dropping litter in the street		✓
6. Planting trees	✓	

PRE-SPEAKING

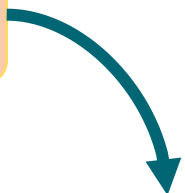
2 The table below presents the reasons why teenagers should or shouldn't do the activities in 1. Work in pairs and match them with the activities.

Reasons	Activities
a. This makes the street dirty and polluted.	5. Dropping litter in the street
b. This wastes electricity and creates dangerous situations.	1. Leaving your appliances on when not in use
c. It takes years for the material to break down into small pieces.	3. Using plastic bag when shopping
d. This reduces the use of harmful chemicals in food.	4. Buying organic food
e. This protects natural resources.	2. Recycling your used items
f. They provide shade and fresh air.	6. Planting trees

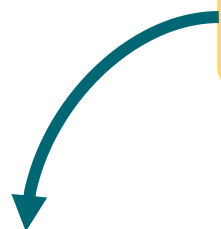
LESSON 4

SPEAKING

WARM-UP



PRE-SPEAKING



WHILE-SPEAKING

Game: Board Race

- Vocabulary
- Task 1: Should or shouldn't?
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Task 3: Discussion



- 3** Work in groups. Discuss and present your ideas about what you should or shouldn't do to live green.

Game: Passing the ball

Rules:

- A song is played while students are passing a ball one by one.
- When the music stops, the student who keeps the ball will make a presentation.

Example: There are many things that we should or shouldn't do to live green. We should recycle our used items so that we can protect natural resources. We shouldn't drop litter in the street because this will make the street dirty and pollute the environment.

LESSON 4

SPEAKING

WARM-UP

Game: Board Race

PRE-SPEAKING

- Vocabulary
- Task 1: Should or shouldn't?
- Task 2: Work in pairs and do the matching.

WHILE-SPEAKING

Task 3: Discussion

CONSOLIDATION

- Wrap-up
- Home work

CONSOLIDATION

1 Wrap-up

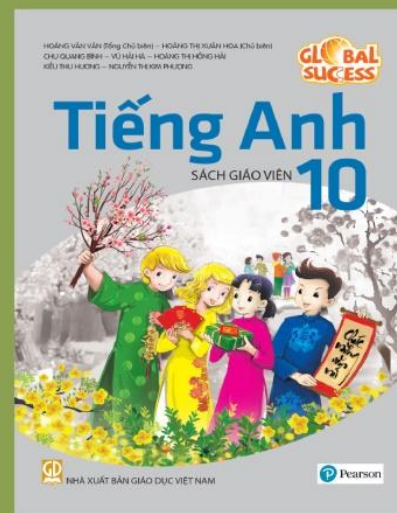
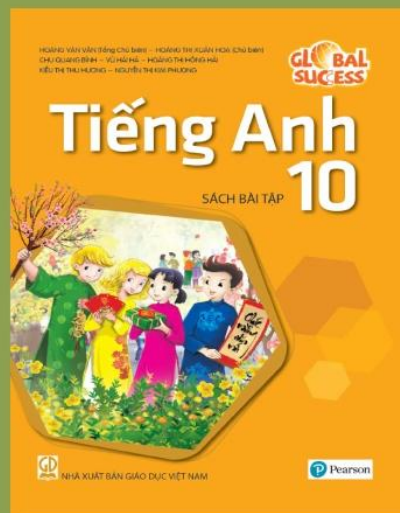
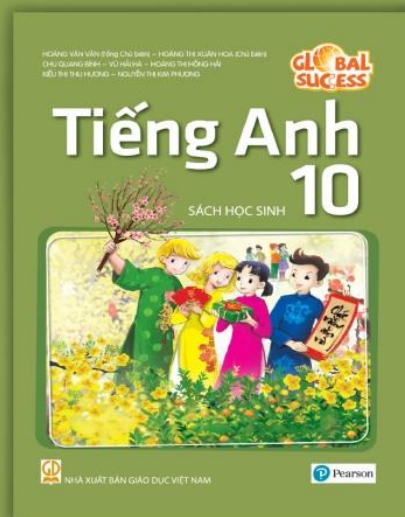
WHAT HAVE WE LEARNT TODAY?

- Activities and the reasons why we should or shouldn't do to live green

2 Homework

- Do exercises in the workbook
- Prepare for the listening lesson

THANK YOU



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