



2

### **HUMANS AND THE ENVIRONMENT**

LESSON 5

LISTENING

A green event

LESSON 5

### **LISTENING**

**WARM-UP** 

Game: Taboo

### **GAME: TABOO**

### Rules:

- There are 2 teams, each team chooses 5 representatives.
- Each group of representatives is given a set of words.
- In 2 minutes, the representatives must explain the words for the teams to guess.
- Do not use the words in the set and do not use your mother tongue.
- The winners are the ones whose team can guess the most words.

### **GAME: TABOO**



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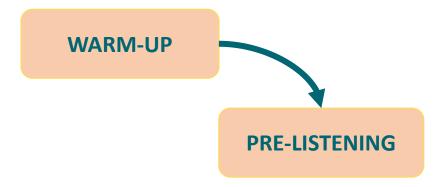
Set 1: adopt, carbon footprint, litter, method, eco-friendly

### **GAME: TABOO**

Set 2: sort, awareness, organic, household appliances, cut down on

#### LESSON 5

### **LISTENING**



Game: Taboo

- Vocabulary
- Task 1: Look at the picture and answer the questions.

### schedule (n)

/'sedju:I/



a plan that lists all the work that you have to do and when you must do each thing *E.g. They have a very flexible work* schedule.



## specific (adj)

/spə'sɪfɪk/



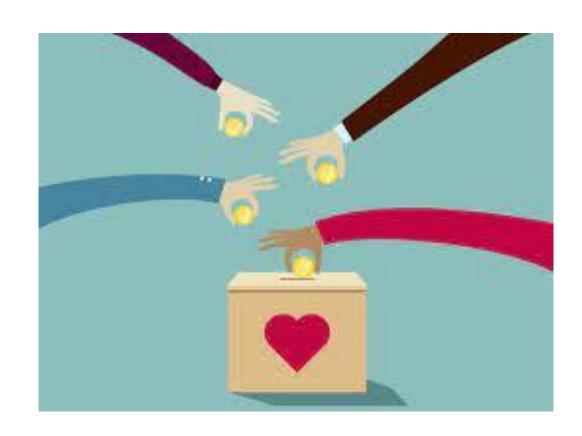
connected with one particular thing only *E.g. The money was collected for a specific purpose.* 

## donation (n)

/dəʊˈneɪʃn/



money or goods that are given to help a person or organization, or the act of giving them



# delivery (n)

/dɪˈlɪvəri/



the act of taking goods, letters, parcels, etc. to people's houses or places of work



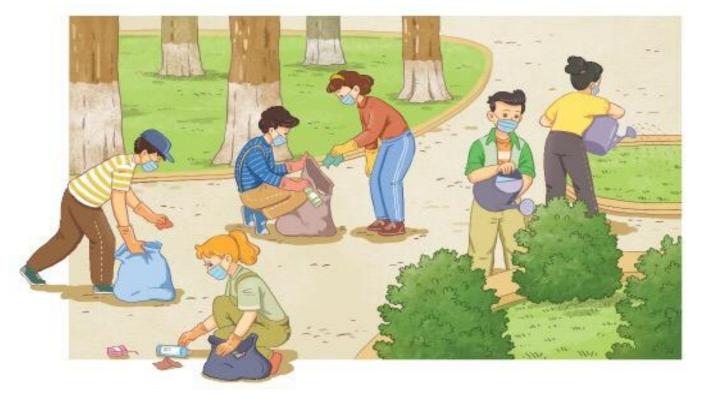
New words	Pronunciation	Meaning
schedule (n)	/ˈʃedjuːl/	a plan that lists all the work that you have to do and when you must do each thing E.g. They have a very flexible work schedule.
specific (adj)	/spəˈsɪfɪk/	connected with one particular thing only  E.g. The money was collected for a specific purpose.
donation (n)	/dəʊˈneɪʃn/	money or goods that are given to help a person or organisation, or the act of giving them
delivery (n)	/dɪˈlɪvəri/	The act of taking goods, letters, parcels, etc. to people's houses or places of work.

#### PRE-LISTENING

Work in pairs. Look at the picture and answer the questions.

### What are they doing? Why?

- Are the students wearing school uniforms?
- Are they at school?
- What day of the week do you think it is?
- Do you think this is an organised event?
- What kind of event is it?



### WHILE-LISTENING



**2** True or False.

	Т	F
1. At the club meeting, the speaker only talks about the teams and activities.	<b>~</b>	
2. The Clean-up Team will pick up rubbish in the central market.  park		<b>~</b>
3. Both students and local people will take part in the event.		
4. A report of the event will be produced by the Media Team.	<b>~</b>	

### WHILE-LISTENING



Listen and complete the table with **ONE** word from the recording.

Clean-up Team	<ul> <li>Clean the central (1) <u>park</u></li> <li>Pick up rubbish, bottles, and (2) <u>plastic</u> bags</li> <li>Water small trees and flowers</li> </ul>
Donation Team	Collect used items (3) Sort the items and put them into the correct bags
Media Team	<ul> <li>(4) Post photos of the event on the club's website</li> <li>Make (5) suggestions for the club's future activities</li> </ul>

### **POST-LISTENING**

Work in groups. Discuss the following question.

# If you have to organise a green event in your area, what will you do?

- Have you ever taken part in an environmental activity or event?
- How many times have you participated in such activities or events?
- What did you do there?
- How did you feel?

### CONSOLIDATION

- **1** Wrap-up
  - Listen for specific information in a text about green living
  - Talk about a plan to organise a green event in their area

- 2 Homework
  - Do exercises in the workbook
  - Prepare for Writing lesson

# THANK YOU











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