



HUMANS AND THE ENVIRONMENT

LESSON 6

WRITING

Writing about suggestions for improving the environment

LESSON 6

WRITING

WARM-UP

Game: Wheel of fortune

The wheel of fortune

- Two teams
- Read the clues, spin the wheel, and guess the individual letters until you can guess the whole word
- You can guess the whole word at any time.

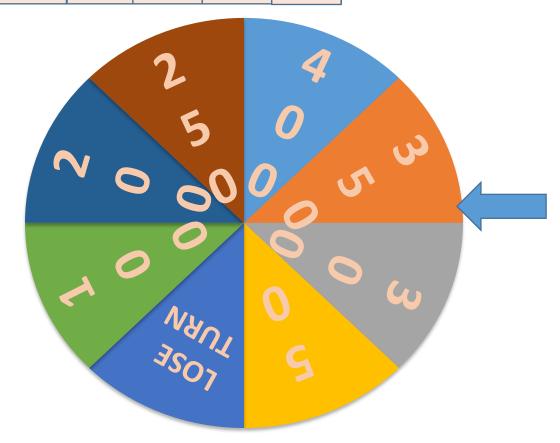


The wheel of fortune

ROUND 1

E N V I R O N M E N T

The conditions in which a person, animal or plant lives or operates or in which an activity takes place (11 letters)

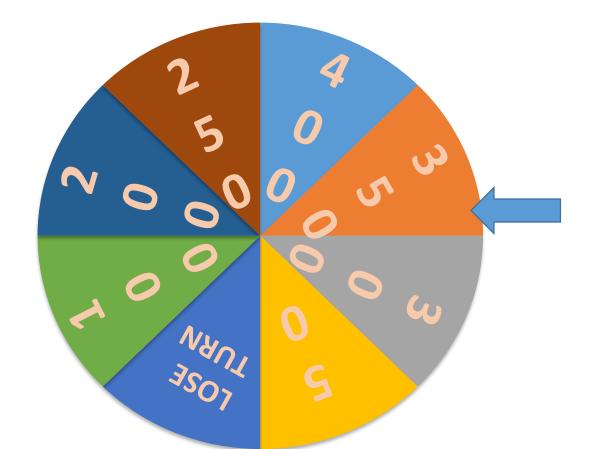


The wheel of fortune

ROUND 2



make something or somebody better than before (7 letters)

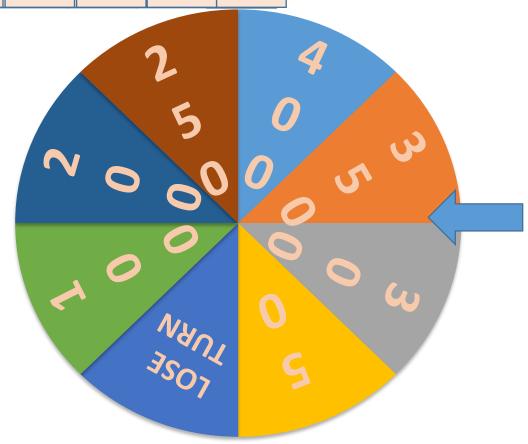


The wheel of fortune

ROUND 3

S U G G E S T I O N

an idea or a plan that you mention for somebody else to think about (10 letters)



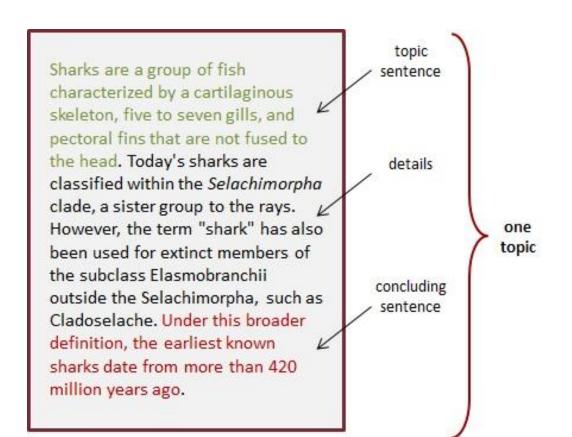
PRE-WRITING

Match the suggestions for improving the environment with their expected results.

Suggestions	Expected results
1. Cleaning up regularly (e.g. organizing clean-up activities at weekends)	a. This reduces CO2 and makes the air clean.
2. Planting more trees (e.g. encouraging students to plant trees or flowers in their school)	b. This makes the waste collection easier.
3. Setting up more rubbish bins (e.g. putting more rubbish bins in public places such as parks or bus stations)	c. This keeps the environment clean and makes it safe for everyone.

WHILE-WRITING

Read the incomplete paragraph about ways to improve the environment. Fill in the blanks with the words and phrases from the box.



First In conclusion For example

There are three things we can do to improve the environment in our school. (1) <u>First</u>, we should clean up all areas regularly. (2) <u>For example</u>, we can organise clean up activities at weekends. By doing this, we can keep our environment clean, beautiful, and safe for everyone.

(3) <u>In conclusion</u>, we can improve the environment in our school in many ways and even small actions can make a big difference.

WHILE-WRITING

Add two more suggestions to improve the environment in your school to the paragraph in 2.

CONNECTORS

To list ideas	To give an example	To conclude
First, Second,	For example/	In conclusion, In brief,
In addition,	For instance,	In short
Additionally, Moreover,	To illustrate	
Furthermore, Another		
idea worth noting is		
that, Finally		

POST-WRITING

1 Peer correction

Short form	Full form	Examples
sp	spelling	My mum dose the laundry -> sp
Т	tense	I took out the rubbish everyday -> T
>	word order	My brother is a boy responsible.
Λ	missing word	My mum does most the cooking.
a A	capital letter	My sister and i take turns feeding the cat> a A

POST WRITING

2 Class correction

Sample answer:

Another way would be to plant more trees. For example, we can plants more green trees around the school and in the schoolyard. It reduces CO2 and makes the air we breathe in cleaner. Finally, we can set up more rubbish bins. For instance, we can put more bins in public places such as parks or bus stations. This makes the waste collection easier.

CONSOLIDATION

1 Wrap-up

- Use lexical items related to the topic "Humans and the environment";
- Write about ways to improve the environment.

CONSOLIDATION

2 Homework

- Write the full paragraph into your notebooks
- Prepare for Communication and Culture lesson

THANK YOU











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