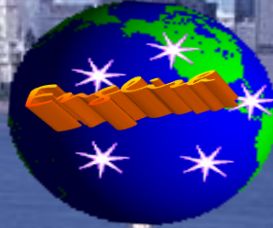


WELCOME TO OUR CLASS



Hoaloii High School

By: TRUONG HUU HANH

Tiếng Anh 10



WARM-UP:

Label the following musical instruments

guitar

piano

drum

trumpet

flute

violin

lute

clappers



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____

Unit

3

MUSIC

LESSON 2

LANGUAGE

Pronunciation

Vocabulary

Grammar

Stress in two-syllable words

PRONUNCIATION



1 Listen and repeat. Pay attention to the stressed syllable in each word.

**Stress on the first
syllable**



singer
programme
common
careful

**Stress on the second
syllable**



relax
perform
attract
decide

PRONUNCIATION

RULES **Stress in two-syllable words**

1. Đa số các danh từ và tính từ 2 âm tiết có trọng âm rơi vào âm tiết thứ nhất.

E.g. + table /'teɪbl/, climate /'klaɪmət/, happy /'hæpi/,
clever /'klevə(r)/

Ngoại trừ những từ kết thúc bằng oo, oon, ee

+ bamboo /ˌbæm'buː/, balloon/bə'luːn/

2. Đa số các động từ 2 âm tiết có trọng âm rơi vào âm tiết thứ hai.

E.g. + appear /ə'piə(r)/, explain /ɪk'spleɪn/

Ngoại trừ những từ kết thúc bằng ow, en, er, le, el, ish, y.

+ finish /'fɪnɪʃ/, harden /'hɑːdn/, suffer /'sʌfə(r)/, follow
/'fɒləʊ/, carry /'kæri/, struggle /'strʌɡl/, travel /'trævl/

PRONUNCIATION



2 Listen and mark the stressed syllables in the words in bold.

1. She is a **famous** **artist**.

2. I **enjoy** his songs about **friendship**.

3. Their **latest** show **received** a lot of good **comments**.

VOCABULARY

Match a word with the meaning picture.



Biểu diễn

single (n)



Tài năng

audience (n)

talented (adj)

perform (v)

judge (n)



Giám khảo



Khán giả



Đĩa đơn

VOCABULARY

Act 1 Match the words with their meaning.



1. perform (v)



2. judge (n)



3. audience (n)

a. having the ability to do something well

b. a music recording that has one song

c. to dance, sing or play music in order to interest or please people

d. a person who decides on the results of a competition

e. the people who watch, read or listen to the same thing



4. talented (adj)



5. single (n)

VOCABULARY


Act 2

Complete the sentences using the words in Act 1

1. He has a nice voice, and he is a(n) talented musician.
2. The TV show attracted a(n) audience of more than 5 million.
3. Have you heard their new single?
4. She was invited to be a(n) judge in a popular TV talent show.
5. Many famous artists decided to perform at the charity concert.

GRAMMAR: COMPOUND SENTENCES

Simple Sentence	Compound Sentence
E.g. - The cat chased the mouse. - The mouse ran into a hole.	E.g. - The cat chased the mouse, and the mouse ran into the hole. - The mouse ran into the hole, so the cat couldn't catch the mouse.

- một câu ghép có hai hoặc nhiều mệnh đề độc lập.
-  • các liên từ (*for, and, nor, but, or, and yet, so*) nối các mệnh đề độc lập này.
- các liên từ được sử dụng có thể tác động đến ý nghĩa của câu.

GRAMMAR: COMPOUND SENTENCES

Make compound sentences using the correct conjunctions in brackets.

1. I am a jazz fan. My favourite style is from the late 1960s. (and/ but)

➔ **I am a jazz fan, and my favourite style is from the late 1960s.**

2. Jackson wants to go to the music festival on Saturday. He has a maths exam on that day. (but/ so)

➔ **Jackson wants to go to the music festival on Saturday, but he has a maths exam on that day.**

3. You can book the tickets online. You can buy them at the stadium ticket office. (but/ or)

➔ **You can book the tickets online, or you can buy them at the stadium ticket office.**

4. The concert didn't happen. We stayed at home. (or/ so)

➔ **The concert didn't happen, so we stayed at home.**

GRAMMAR: *TO*-INFINITIVE AND BARE INFINITIVE

Verbs followed by *to*-infinitive (to + V)

- | | |
|------------------------|------------------------------|
| 1. Agree: Đồng ý | 12. learn: học |
| 2. Afford: đủ khả năng | 13. manage: quản lý, xoay sở |
| 3. Arrange: sắp xếp | 14. offer: đề nghị |
| 4. Decide: quyết định | 15. plan: kế hoạch |
| 5. Demand: yêu cầu | 16. pretend: giả vờ |
| 6. Expect: mong muốn | 17. promise: lời hứa |
| 7. Fail: thất bại | 18. refuse: từ chối |
| 8. Happen: xảy ra | 19. seem: dường như |
| 9. Hesitate: chần chừ | 20. tend: có khuynh hướng |
| 10. hope: hy vọng | 21. threaten: đe dọa |
| 11. intend: dự định | 22. want: muốn |

Ex: my sister *decided to go to* London after she had graduated from university

GRAMMAR: TO-INFINITIVE AND BARE INFINITIVE

Verbs followed by bare infinitive (V nguyên dạng không có to)

1. *Modal verbs*: can, may, must, would, should, could, may, might...

Ex: He should stop smoking

2. *would rather/ would sooner, had better*

Ex: You had better tell him the truth.

3. *make, let, see, hear, feel, watch, notice + Object + Vbare*

Ex: I saw her get off the bus.

The police made the thief raise his hands.

(Trong câu bị động thì những động từ này được theo sau bởi một động từ “Vto-infinitive” ngoại trừ “let”).

Ex: The thief was made to raise his hands.

4. *have sb + Vbare*

Ex: I am going to have someone repaint my house.

GRAMMAR: *TO*-INFINITIVE AND BARE INFINITIVE

Complete the following sentences, using the *to*-infinitive or bare infinitive of the verbs in brackets.

1. Her fans planned (send) to send her a surprise present on her birthday.
2. Their performance was so boring that it made us (fall) fall asleep.
3. Due to the bad weather, the band decided (delay) to delay their live concert.
4. Her parents won't let her (watch) watch such TV shows.

consolidation

Choose A, B, C or D to Complete the following sentences

Question 1. He is expecting _____ a trip to Ha Long Bay.

A. make

☒ B. to make

C. making

D. made

Question 2. I see the light _____.

☒ A. flash

B. flashes

C. to flash

D. flashing

Question 3: Jenifer wants _____ her friend in San Francisco next week.

☒ A. to visit

B. visits

C. visiting

D. visit

Question 4. It's raining hard, _____ we still go to the beach.

A. or

B. Though

C. so

☒ D. but

Question 5. The film was boring, _____ we went home.

☒ A. so

B. when

C. but

D. if

Homework

- Do exercises in the workbook
- Prepare the reading part

good bye

