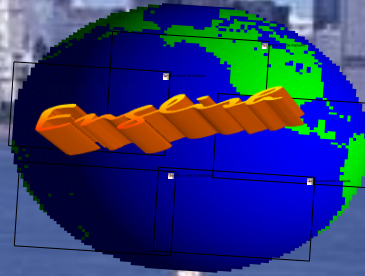


WELCOME TO OUR CLASS



Hoaloil High School

By: TRUONG HUU HANH

Tiếng Anh 10



Unit

3

MUSIC

LESSON 2

LANGUAGE

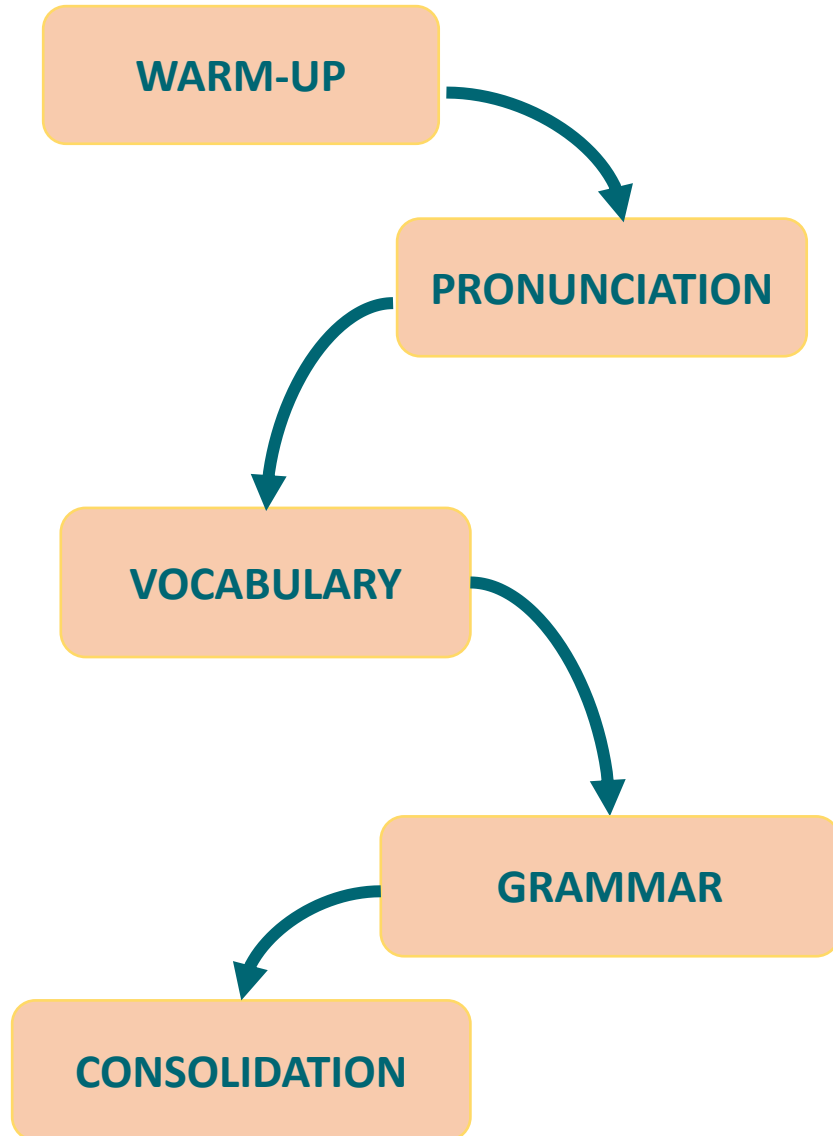


OBJECTIVES

- Pronounce two-syllable words with correct stress;
- Understand and use words and phrases related to music;
- Use conjunctions to make compound sentences;
- Use *to*-infinitives and bare infinitives after some verbs.

LESSON 2

LANGUAGE



Game: Board race

- Task 1: Listen and repeat. Pay attention to the stressed syllable in each word.
- Task 2: Listen and mark the stressed syllables in the words in bold.
- Task 3: Write down words with the same stress pattern.

- Task 1: Match the words with their meanings.
- Task 2: Complete the sentences.

- Make compound sentences using the correct conjunctions.
- Complete the following sentences, using the *to*-infinitive or bare infinitive of the verbs.

- Wrap-up
- Home work

LESSON 2

LANGUAGE

WARM-UP

Game: Board race

Game: Board race

RULES:

- 4 teams
- Find the words related to the topic *Music*;
- Each word has a letter in the topic word.
 - + If the word begins with a letter in the topic word: 1 point
 - + If the letter of the topic word appears in the middle position: 2 points
 - + If the letter of the topic word is at the end of the word: 3 points

WARM-UP

Game: Board race

E.g. If the topic word is FILMS and with the words found in the table below, a team gets 9 points in total.

[illegible]

LESSON 2

LANGUAGE

WARM-UP



PRONUNCIATION

Game: Board race

- Task 1: Listen and repeat. Pay attention to the stressed syllable in each word.
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PRONUNCIATION



- 1 Listen and repeat. Pay attention to the stressed syllable in each word.**

Stress on the first syllable	Stress on the second syllable
singer programme common careful	relax perform attract decide

PRONUNCIATION

RULES

Stress in two-syllable words

1. Most two-syllable nouns and adjectives have stress on the first syllable except for the ones ending with *oo*, *oon*.

E.g. + table /'teɪbl/, climate /'klaɪmæt/, happy /'hæpi/, clever /'klevə(r)/
+ bamboo /,bæm'buː/, balloon/bə'luːn/

2. Most two-syllable verbs have stress on the second syllable except for the ones ending with *ow*, *en*, *er*, *le*, *el*, *ish*, *y*.

E.g. + appear /ə'pɪə(r)/, explain /ɪk'spleɪn/
+ finish /'fɪnɪʃ/, harden /'hɑːdn/, suffer /'sʌfə(r)/, follow /'fɒləʊ/,
carry /'kæri/, struggle /'strʌɡl/, travel /'trævl/



2 Listen and mark the stressed syllables in the words in bold.

1. She is a **famous** **artist**.

2. I **enjoy** his songs about **friendship**.

3. Their **latest** show **received** a lot of good **comments**.

PRONUNCIATION

3 Write down words with the same stress pattern.

social

upload

LESSON 2

LANGUAGE

WARM-UP



PRONUNCIATION



VOCABULARY

Game: Board race

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- Task 2: Complete the sentences.

VOCABULARY

1 Match the words with their meaning.



1. perform (v)



2. judge (n)



3. audience (n)

a. having the ability to do something well

b. a music recording that has one song

c. to dance, sing or play music in order to interest or please people

d. a person who decides on the results of a competition

e. the people who watch, read or listen to the same thing



4. talented (adj)



5. single (n)

LESSON 2

LANGUAGE

WARM-UP

PRONUNCIATION

VOCABULARY

GRAMMAR

Game: Board race

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- Task 1: Match the words with their meanings.
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- Complete the following sentences, using the *to*-infinitive or bare infinitive of the verbs.

GRAMMAR: COMPOUND SENTENCES

Simple Sentence	Compound Sentence
E.g. - The cat chased the mouse. - The mouse ran into a hole.	E.g. - The cat chased the mouse, and the mouse ran into the hole. - The mouse ran into the hole, so the cat couldn't catch the mouse.



- A compound sentence contains two or more independent clauses.
- Conjunctions (*for, and, nor, but, or, and yet, so*) join these independent clauses. (Hint: The conjunctions spell FANBOYS.)
- The conjunction used can impact the meaning of the sentence.

GRAMMAR: COMPOUND SENTENCES

Make compound sentences using the correct conjunctions in brackets.

1. I am a jazz fan. My favourite style is from the late 1960s. (and/ but)

→ I am a jazz fan, **and** my favourite style is from the late 1960s.

2. Jackson wants to go to the music festival on Saturday. He has a maths exam on that day. (but/ so)

→ Jackson wants to go to the music festival on Saturday, **but** he has a maths exam on that day.

3. You can book the tickets online. You can buy them at the stadium ticket office. (but/ or)

→ You can book the tickets online, **or** you can buy them at the stadium ticket office.

4. The concert didn't happen. We stayed at home. (or/ so)

→ The concert didn't happen, **so** we stayed at home.

GRAMMAR: *TO*-INFINITIVE AND BARE INFINITIVE

Verbs followed by <i>to</i> -infinitive (to + V)		Verbs followed by bare infinitive (V)
1. agree	12. learn	<p>1. <i>Modal verbs</i>: can, may, must, would, should, could, may, might ... E.g. I can dance gracefully. He should stop smoking</p> <p>2. <i>would rather/ would sooner, had better</i> E.g. I would rather stay at home than go out on such a rainy night. You had better tell him the truth.</p> <p>3. <i>make, let, see, hear, feel, watch, notice + Object</i> E.g. I saw her get off the bus. The police made the thief raise his hands. <i>In the passive voice, these verbs are followed by a <i>to</i>-infinitive except “let”.</i> E.g. The thief was made to raise his hands.</p> <p>4. <i>have sb</i> E.g. I am going to have someone repaint my house.</p>
2. afford	13. manage	
3. arrange	14. offer	
4. decide	15. plan	
5. demand	16. pretend	
6. expect	17. promise	
7. fail	18. refuse	
8. happen	19. seem	
9. hesitate	20. tend	
10. hope	21. threaten	
11. intend	22. want	

GRAMMAR: *TO*-INFINITIVE AND BARE INFINITIVE

Complete the following sentences, using the *to*-infinitive or bare infinitive of the verbs in brackets.

1. Her fans planned (send) to send her a surprise present on her birthday.
2. Their performance was so boring that it made us (fall) fall asleep.
3. Due to the bad weather, the band decided (delay) to delay their live concert.
4. Her parents won't let her (watch) watch such TV shows.

PRODUCTION

Make compound sentences in which there is a *to*-infinitive or bare infinitive.

RULES:

- + One correct compound sentence: **1 points**
- + Using *to*-infinitive or bare infinitive in your compound sentence: **2 points**
- + Using both *to*-infinitive or bare infinitive and a word related to the topic Music in your compound sentence: **3 points**

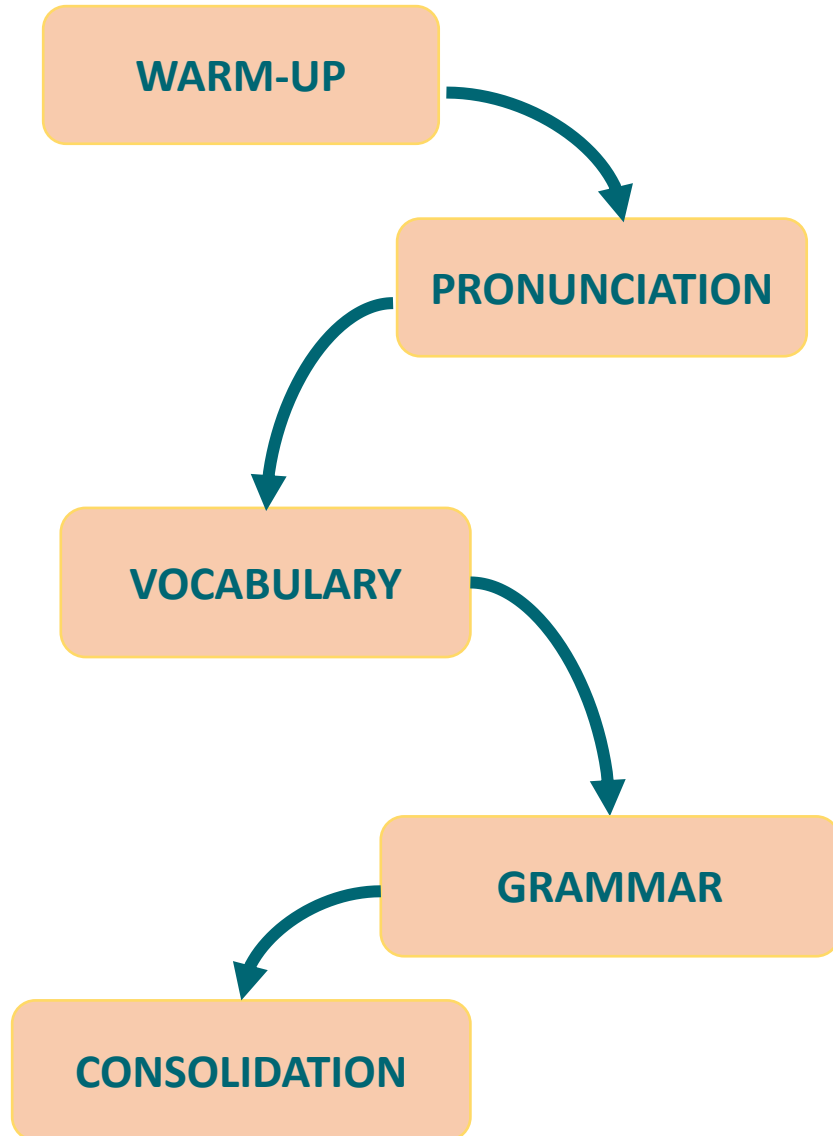
For example:

The cat chases, and the mouse runs. (1 point)

The singer started to sing, but many audiences were still talking. (3 points)

LESSON 2

LANGUAGE



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CONSOLIDATION

1 Wrap-up

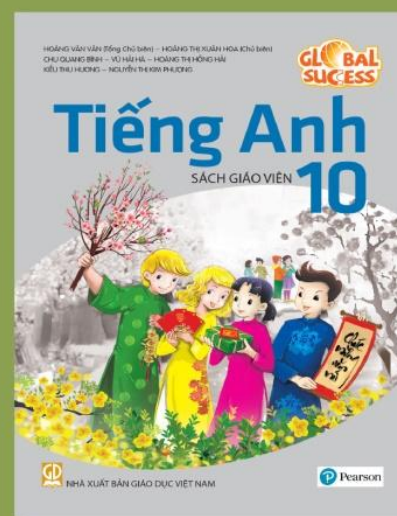
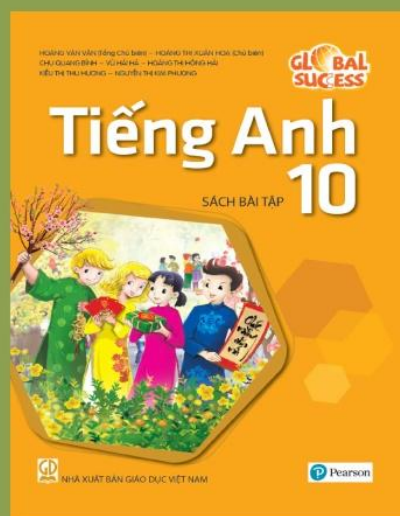
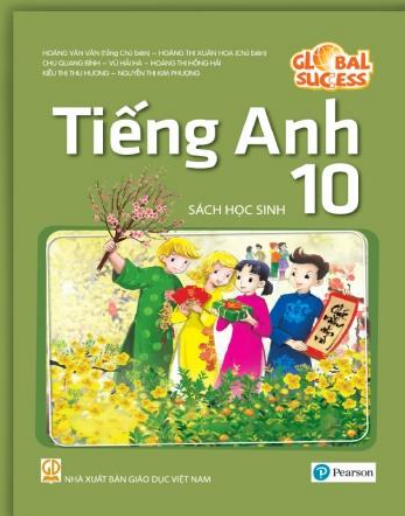
- ✓ Learn how to pronounce two-syllable words with correct stress;
- ✓ Understand and use words and phrases related to music;
- ✓ Use conjunctions to make compound sentences;
- ✓ Use *to*-infinitives and bare infinitives after some verbs.

CONSOLIDATION

2 Homework

Do exercises in the workbook

THANK YOU



Website: hoclieu.vn

Fanpage: facebook.com/www.tienganhglobalsuccess.vn