

WELCOME TO OUR CLASS



Hoaloil High School

By: TRUONG HUU HANH



# Tiếng Anh 10



Unit

4

# FOR A BETTER COMMUNITY

LESSON 2

LANGUAGE



## OBJECTIVES

By the end of this lesson, Ss will be able to:

- Use the lexical items related to the topic *For a better community*;
- Pronounce correctly stress in two-syllable words with the same spelling;
- Understand the past simple vs. the past continuous.

## LESSON 2

## LANGUAGE

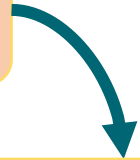
**WARM-UP**



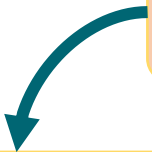
**PRONUNCIATION**



**VOCABULARY**



**GRAMMAR**



**EXTRA ACTIVITY**



**CONSOLIDATION**

Name volunteering activities

Task 1: Listen and circle.

Task 2: Listen and practise saying.

Task 1: Match the words with their meanings.

Task 2: Complete the sentences.

Task 3: Choose the correct word.

Task 1: Choose the correct verb form.

Task 2: Combine the two sentences.

Game: Who is faster?

Wrap-up

Homework

## LESSON 2

## LANGUAGE

### WARM-UP

Name volunteering activities

# WARM-UP

## Name volunteering activities

- 2 teams
- Take turns to name an **activity** you can do to **help the community**
- The team with more correct answers will be the winner



## LESSON 2

## LANGUAGE

**WARM-UP**



**PRONUNCIATION**

Name volunteering activities

Task 1: Listen and circle.

Task 2: Listen and practise saying.





## 1 Listen to the sentences and circle the word with the stress you hear.

1. The centre keeps a *record* of all donations.

- a. 'record                      b. re'cord

2. We will *record* the charity live show for those who can't watch it live.

- a. 'record                      b. re'cord

3. There was an *increase* in house prices last year.

- a. 'increase                      b. in'crease

4. We want to *increase* students' interest in volunteering at the community centre.

- a. 'increase                      b. in'crease

5. I got this *present* from a visitor to our centre.

- a. 'present                      b. pre'sent

6. We need to help local businesses to *export* their products.

- a. 'export                      b. ex'port



## **2** Listen again and practise saying the sentences in 1.

1. The centre keeps a record of all donations.
2. We will record the charity live show for those who can't watch it live.
3. There was an increase in house prices last year.
4. We want to increase students' interest in volunteering at the community centre.
5. I got this present from a visitor to our centre.
6. We need to help local businesses to export their products.

## LESSON 2

## LANGUAGE

**WARM-UP**



**PRONUNCIATION**



**VOCABULARY**

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# VOCABULARY

1

Match the words with their meanings.

1. donate (v)

2. volunteer (n)

3. generous (adj)

4. remote (adj)

5. benefit (n)

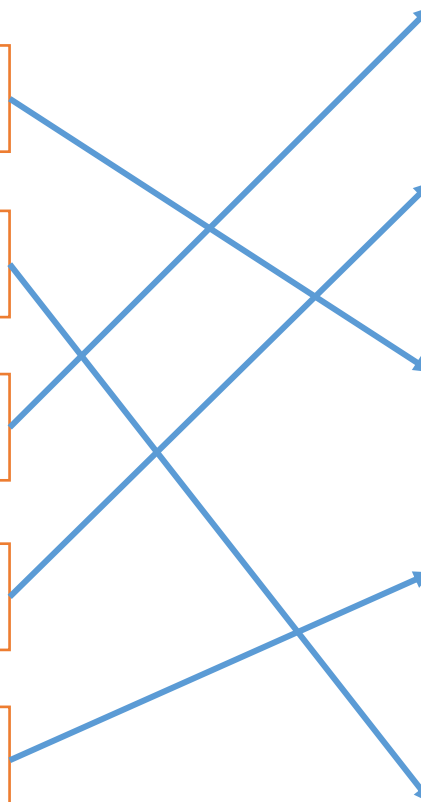
a. giving or willing to give freely

b. far away from places where people live

c. to give money, food, clothes, etc. to a charity

d. to give a better position because of something, to be useful to somebody.

e. a person who does a job without being paid for it



# VOCABULARY

**2** Complete the following sentences using the correct forms of the words in 1.

1. He is very generous. He is always willing to give a lot of money to charity.
2. The school is difficult to get to because it is located in a remote area.
3. If you don't have time to volunteer, you can donate money and food.
4. This clean water project will benefit the people in the village.
5. Our club needs more volunteers to clean up the park at the weekend.



# VOCABULARY

3

Choose the correct word to complete each of the following sentences.

1. We need to be **careful** / *careless* when we record the donations.
2. I am **interested** / *interesting* in community development activities.
3. There are *excited* / **exciting** volunteering opportunities in our community.
4. Last year, I was *hopeful* / **hopeless** at maths. I couldn't even do simple addition in my head.

## LESSON 2

## LANGUAGE

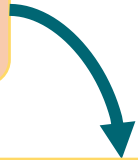
**WARM-UP**



**PRONUNCIATION**



**VOCABULARY**



**GRAMMAR**

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# GRAMMAR

**1** Choose the correct verb form in each of the following sentences.

1. While Lan **was working** / *worked* as a volunteer in the countryside, she met an old friend.

2. I was revising for civics class when my dad *was telling* / **told** me about the volunteer job.

3. We saw many unhappy children while we **were helping** / *helped* people in remote areas.

4. He was sorting donations when he was *realising* / **realised** how generous people were.

# GRAMMAR

## **2** Combine the two sentences using *when* or *while* where appropriate.

1. They were cleaning the streets. It started to rain.

-> While they were cleaning the streets, it started to rain. / They were cleaning the streets when it started to rain.

2. I was watching TV. I saw the floods and landslides in the area.

-> While I was watching TV, I saw the floods and landslides in the area. / I was watching TV when I saw the floods and landslides in the area.

## **2** Combine the two sentences using *when* or *while* where appropriate.

3. Tim was searching for employment opportunities. He found a job advert from a non-governmental organisation.

-> *While Tim was searching for employment opportunities, he found a job advert from a non-governmental organisation. / Tim was searching for employment opportunities when he found a job advert from a non-governmental organisation.*

4. They decided to help build a community centre for young people. They were visiting some poor villages.

-> *They decided to help build a community centre for young people while they were visiting some poor villages. / They were visiting some poor villages when they decided to help build a community centre for young people.*



## LESSON 2

## LANGUAGE

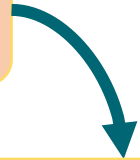
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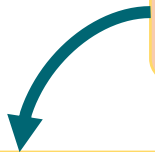
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**GRAMMAR**



**EXTRA ACTIVITY**

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# EXTRA ACTIVITY

## Game: Who is faster?

Write sentences including 3 features:

- ✓ two-syllable words with the same spelling but different stress mentioned in Task 1, Pronunciation
- ✓ when/while
- ✓ the past simple/the past continuous

e.g. **When** I **was wrapping** the **present**, my mom **knocked** the door.



## LESSON 2

## LANGUAGE

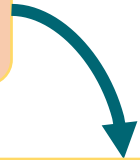
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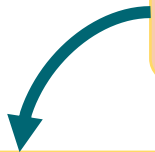
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Wrap-up

Homework

# CONSOLIDATION

## 1 Wrap-up

- Use the lexical items related to the topic *For a better community*;
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- Understand the past simple vs. the past continuous.

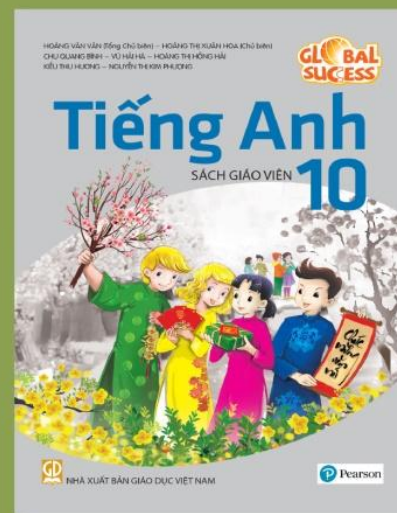
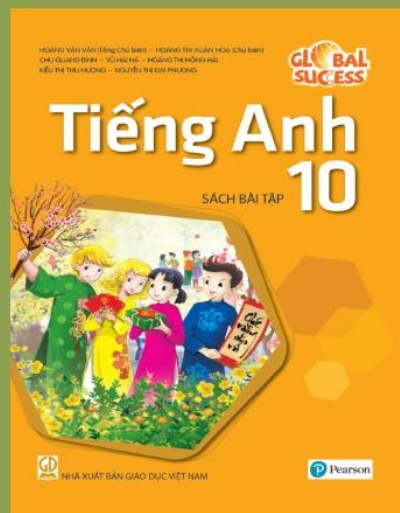
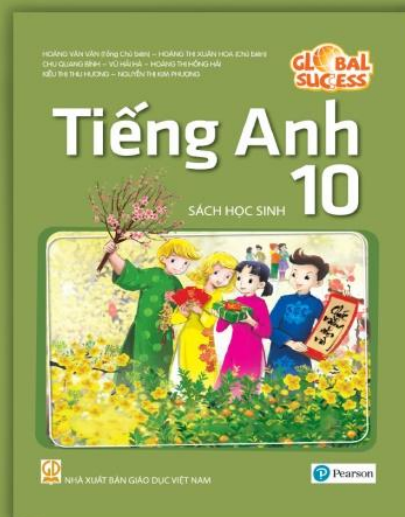
# CONSOLIDATION

## 2 Homework

1. Prepare for the next lesson: Unit 4\_Reading
2. Do exercises in the workbook



# THANK YOU



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Fanpage: [facebook.com/www.tienganhglobalsuccess.vn](https://facebook.com/www.tienganhglobalsuccess.vn)