



Unit

4

FOR A BETTER COMMUNITY

LESSON 3

READING

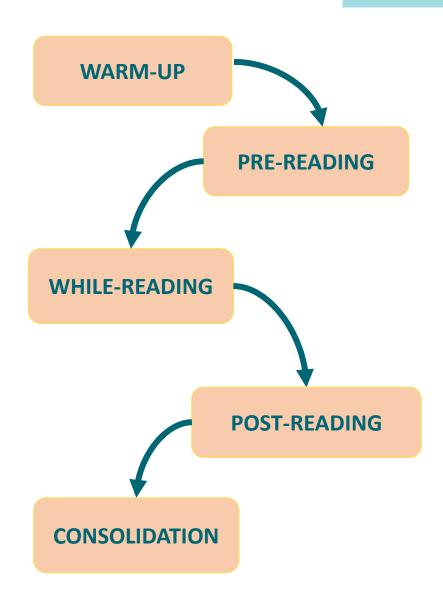
Teenagers and voluntary work



 Develop reading skill for specific information about teenagers and voluntary work.

LESSON 3

READING



Lucky number

Task 1: Complete the mind map with popular volunteering activities for teenagers.

* Vocabulary

Task 2: Read the text and choose the main idea.

Task 3: Match the highlighted words in the text with their meanings.

Task 4: Decide whether the following statements are true (T) or false (F).

Task 5: Discuss the question.

- Wrap-up
- Homework

READING

WARM-UP

Lucky number

- Work in 2 teams.
- Choose a number.
- Answer the question in each number and get the point.
- With LUCKY NUMBER, you get the point without answering the question.



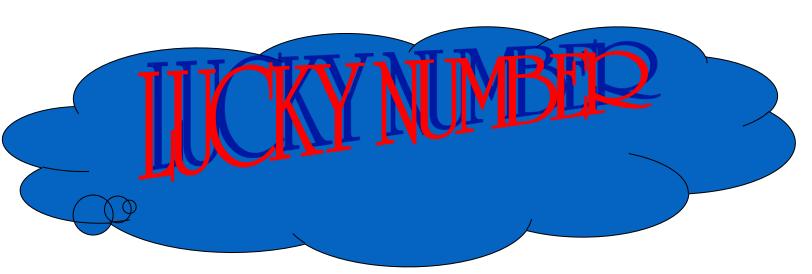


Tom Jerry



_ // _ // /

-





_ // _ // _

?

1. When do we use the past simple?



?

2. When do we use the past continuous?





3. Name some words/phrases used as signals of the past simple.



?

4. Give the correct form of the verbs in brackets:

While I (listen)______to music, my sister

(knock)_____the door.

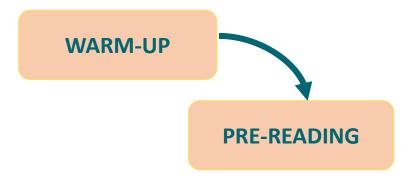


5. Name two volunteering activities.



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Task 1: Complete the mind map with popular volunteering activities for teenagers.

* Vocabulary

PRE-READING

Complete the mind map with popular volunteering activities for teenagers.







helping at a food bank

selling handmade items

raising money for charity

Volunteering activities

•••

• • •

donation (n)

/dəʊˈneɪʃn/



something that is given to a person or an organization such as a charity, in order to help them; the act of giving something in this way



deliver (v)

/di'livə(r)/



to take goods, letters, etc. to the person or people they have been sent to



hardship (n)

/'haːdʃɪp/



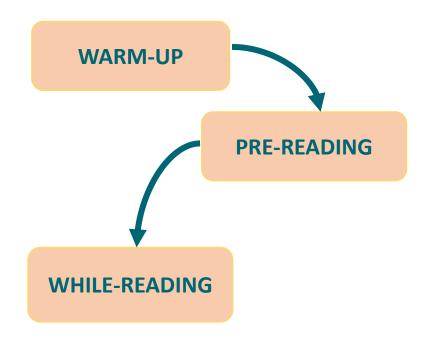
a situation that is difficult and unpleasant because you do not have enough money, food, clothes, etc.



Form	Pronunciation	Meaning
donation (n)	/dอซ neisn/	something that is given to a person or an organization such as a charity, in order to help them; the act of giving something in this way
deliver (v)	/dɪˈlɪvə(r)/	to take goods, letters, etc. to the person or people they have been sent to
hardship (n)	/ˈhɑːdʃɪp/	a situation that is difficult and unpleasant because you do not have enough money, food, clothes, etc.

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Task 4: Decide whether the following statements are true (T) or false (F).



Read the text and choose the main idea.

A. The writer's secondary school has a long and interesting history.

B. The Volunteer Club was set up 15 years ago to help teens gain work experience.

C. The club organises many volunteering activities that benefit both community and the students.

Read the text and choose the main idea.

I joined the Volunteer Club when I started secondary school. The club formed fifteen years ago, shortly after the school was set up. Since then, it has organised various volunteering activities for all students to participate.

One of the most popular activities of our club is selling handmade items to raise money for the local orphanage and homeless old people. Last year, we also raised over one hundred million VND to help people in flooded areas. The money was used to buy warm clothes, blankets, food and clean water.

Our club welcomes different types of donations: clothes, picture books, unused notebooks, and other unwanted items. At the end of each month, we take the donations to the community centre. Our club also organises afterschool games for orphanage and concerts for the old people at the centre. In addition, it offers other volunteering activities, such as helping at a food bank or delivering free meals to poor families.

Volunteering has helped my gain life experiences and find my sense of purpose in life. When I see suffering and hardships, I feel thankful for what I have. What is more, these activities provide opportunities for me to meet other teenagers with similar interests and help me build essential life skills.

2

Read the text and choose the main idea.

A. The writer's secondary school has a long and interesting history.

B. The Volunteer Club was set up 15 years ago to help teens gain work experience.

C. The club organises many volunteering activities that benefit both community and the students.

3 Match the highlighted words in the text with their meanings

1. various

a. objects or things

2. participate

b. taking things to someone

3. items

c. several different

4. raised

d. to take part in an activity

5. delivering

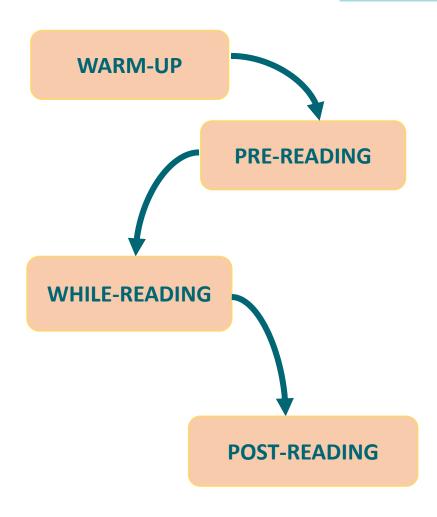
e. collected money

Decide whether the following statements are true (T) or false (F)

	T	F
1. The Volunteer Club was set up long after the school was opened.		√
2. All students can join different volunteering activities.		
3. The money collected from selling handmade items is used to build a local centre for orphans and homeless old people.		√
4. Students can volunteer at the orphanage or the community centre.	√	
5. Club members can also help cook free meals for poor families.		√

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POST-READING

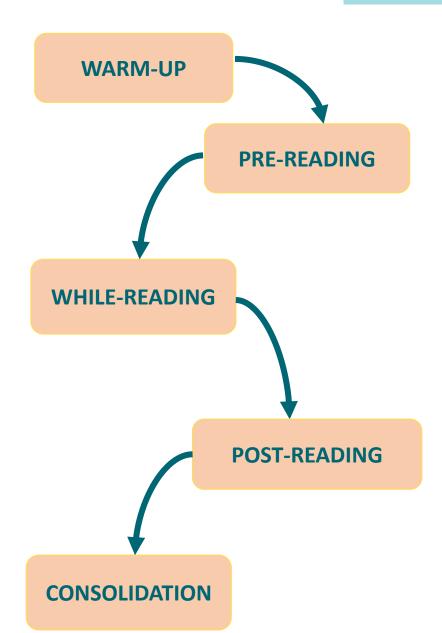
Work in pairs. Discuss the following question.

If you were a member of the Volunteer Club, what could you do to help?



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- Wrap-up
- Homework

CONSOLIDATION

1 Wrap-up

 Reading for general and specific information about teenagers and voluntary work.

CONSOLIDATION

2 Homework

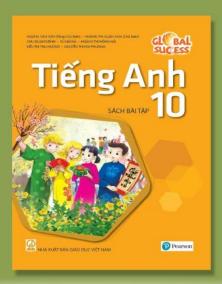
- 1. Prepare for the next lesson: Unit 4: Speaking
- 2. Do exercises in the workbook

THANK YOU











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