

WELCOME TO OUR CLASS



Hoaloil High School

By: TRUONG HUU HANH

Tiếng Anh 10



Unit

4

FOR A BETTER COMMUNITY

LESSON 7

COMMUNICATION AND CULTURE/ CLIL



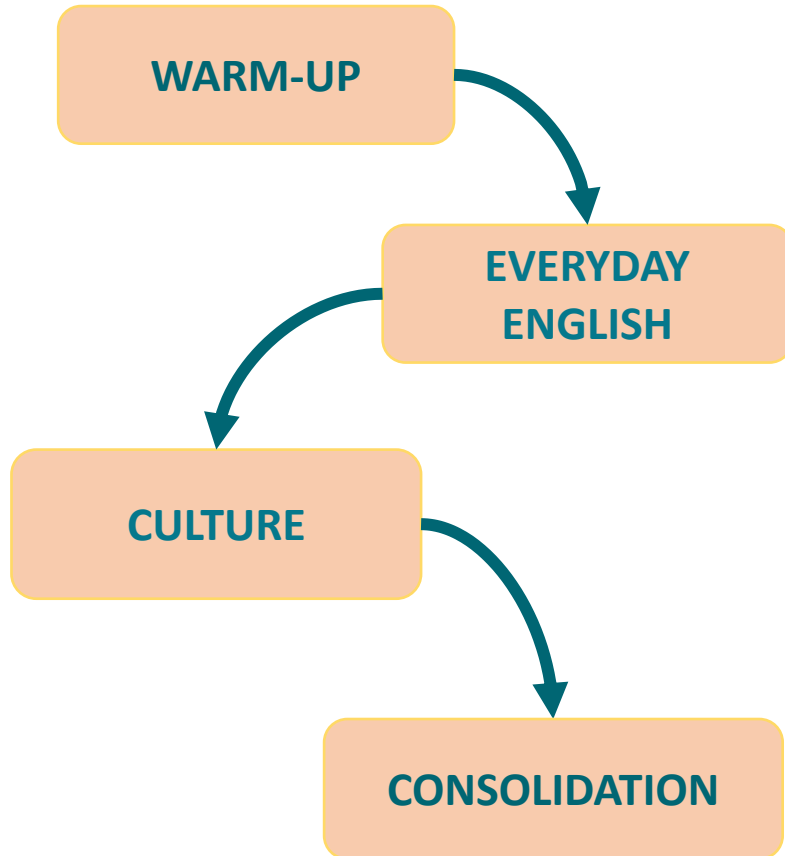
OBJECTIVES

By the end of the lesson, students will be able to:

- Revise how to describe feelings;
- Know more information about *Save the Children* and what it has contributed to the development of Viet Nam.

LESSON 7

COMMUNICATION AND CULTURE/ CLIL



Game: Who remembers more?

- Task 1: Listen and complete the conversation.
- Task 2: Role-play

- Task 1: Read and complete the diagram.
- Task 2: Talk about Save the Children.

Wrap-up
Homework

LESSON 7

COMMUNICATION AND CULTURE/ CLIL

WARM-UP

Game: Who remembers more?

WARM-UP

Watch the video and write down information about:

- Three principles of volunteering
- Places of volunteering



Watch the video and write down information



LESSON 7

COMMUNICATION AND CULTURE/ CLIL

WARM-UP



**EVERYDAY
ENGLISH**

Game: Who remembers more?

- Task 1: Listen and complete the conversation.
- Task 2: Role-play



1 Listen and complete the conversation.

A. excited

B. worried

C. cheerful

D. confused

Nam: Hi Lan! You look very (1) C. cheerful today! I heard you went on a volunteer trip to the mountains. How was it?

Lan: Great! I'm so happy and relaxed now though at first I was (2) D. confused. I didn't understand the purpose of the trip. I knew nothing about the place, so I also felt a little bit (3) B. worried.

Nam: Oh, did you go there with other members of the volunteer club? Was everything OK?

Lan: Yes, we went as a team. The local people were so friendly and helpful. Now we are preparing for our next volunteer trip in the summer. I'm so (4) A. excited about it.

2 Role-play

Useful expressions

I feel / felt / am / was excited / confused / confident / pleased ...

To be honest, I'm / I was a little bit stressed / disappointed / upset ...

Volunteering / Helping people made me feel happy / grateful / appreciated ...

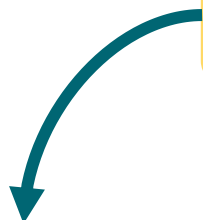
LESSON 7

COMMUNICATION AND CULTURE/ CLIL

WARM-UP



**EVERYDAY
ENGLISH**



CULTURE

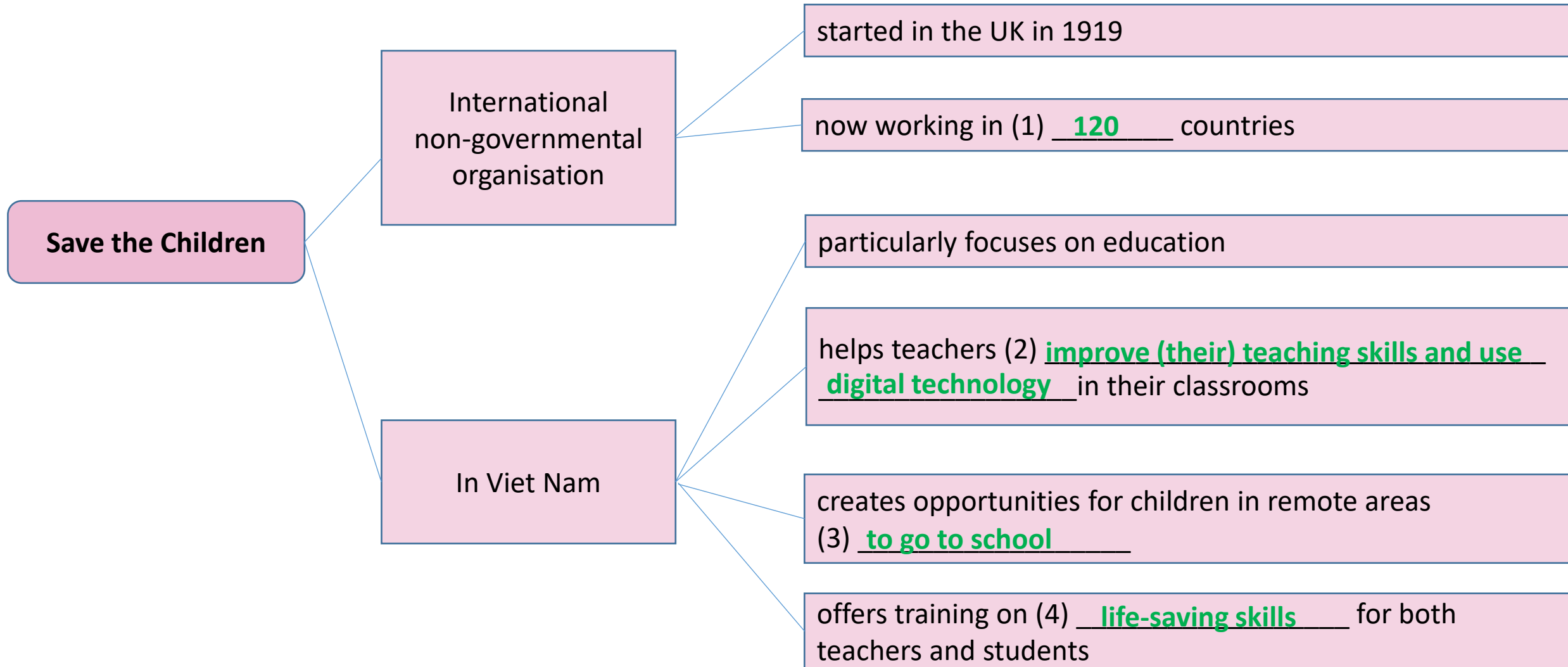
Game: Who remembers more?

- Task 1: Listen and complete the conversation.
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CULTURE

1 Read and complete the diagram about Save the Children.



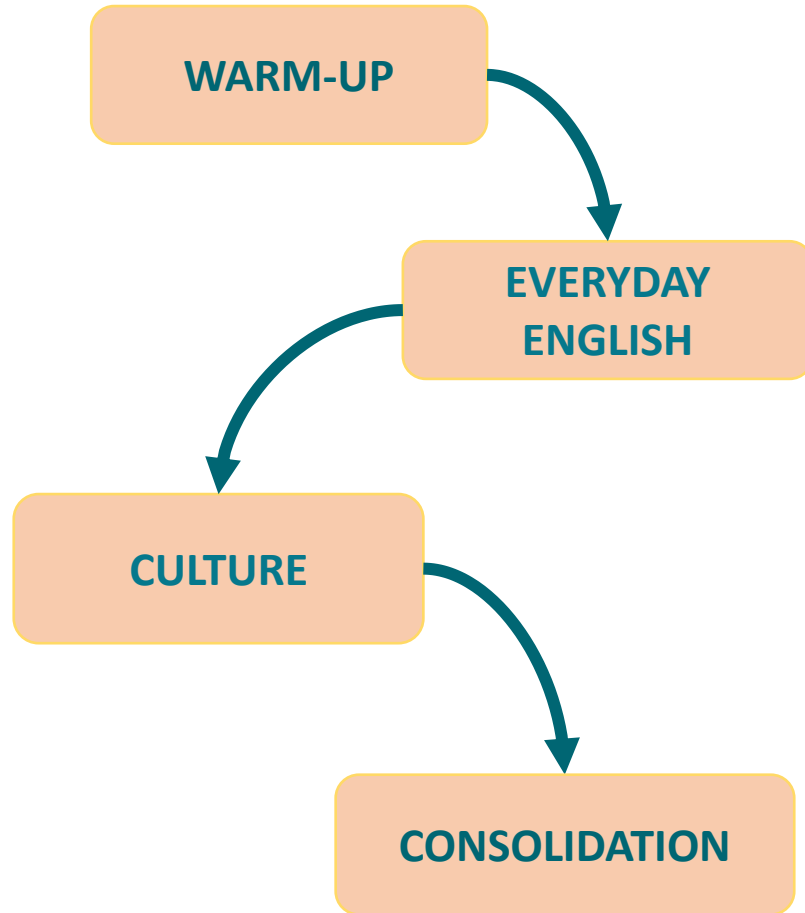
CULTURE

2 Talk about Save the Children.



LESSON 7

COMMUNICATION AND CULTURE/ CLIL



Game: Who remembers more?

- Task 1: Listen and complete the conversation.
- Task 2: Role-play

- Task 1: Read and complete the diagram.
- Task 2: Talk about Save the Children.

Wrap-up
Homework

CONSOLIDATION

1 Wrap-up

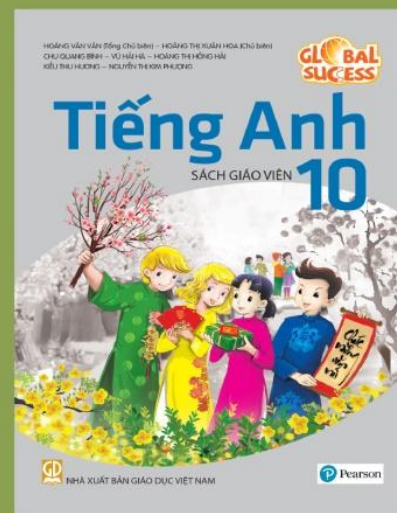
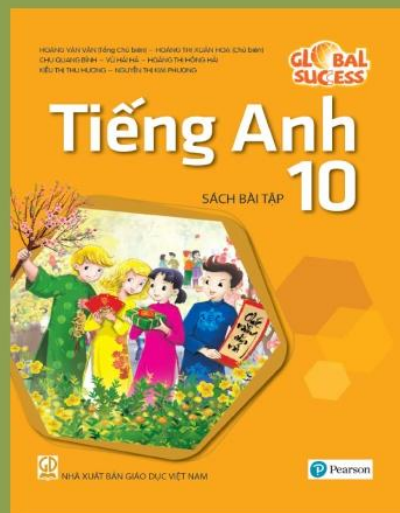
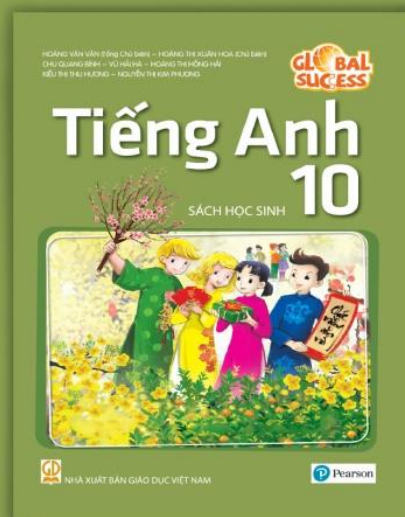
- Revise how to describe feelings;
- Know more information about Save the Children and what it has contributed to the development of Viet Nam.

CONSOLIDATION

2 Homework

1. Prepare for the next lesson: Looking back and project
2. Do exercises in the workbook

THANK YOU



Website: hoclieu.vn

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