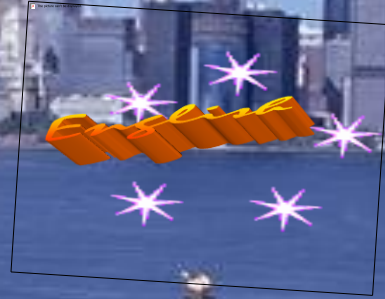


WELCOME TO OUR CLASS



Hoalo! High School

By: TRUONG HUU HANH



# Tiếng Anh 10



Unit

4

# FOR A BETTER COMMUNITY

## LESSON 8

## LOOKING BACK AND PROJECT



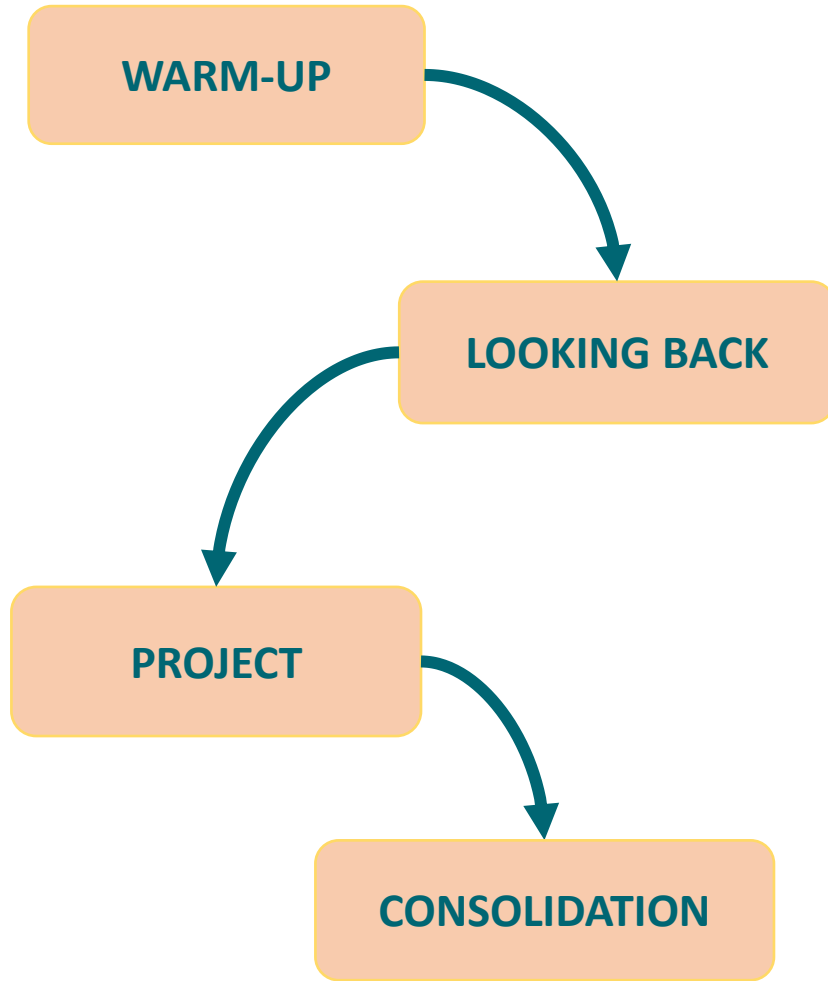
# OBJECTIVES

By the end of the lesson, students will be able to:

- Review the vocabulary and grammar of *Unit 4*;
- Apply what they have learnt (vocabulary and grammar) into practice through a project

## LESSON 8

# LOOKING BACK AND PROJECT



Brainstorming

- **Pronunciation**

Listen and mark the stressed syllables.

- **Vocabulary**

Fill in the gaps.

- **Grammar**

Complete the sentences.

A volunteer project

- **Wrap-up**

- **Homework**

## LESSON 8

# LOOKING BACK AND PROJECT

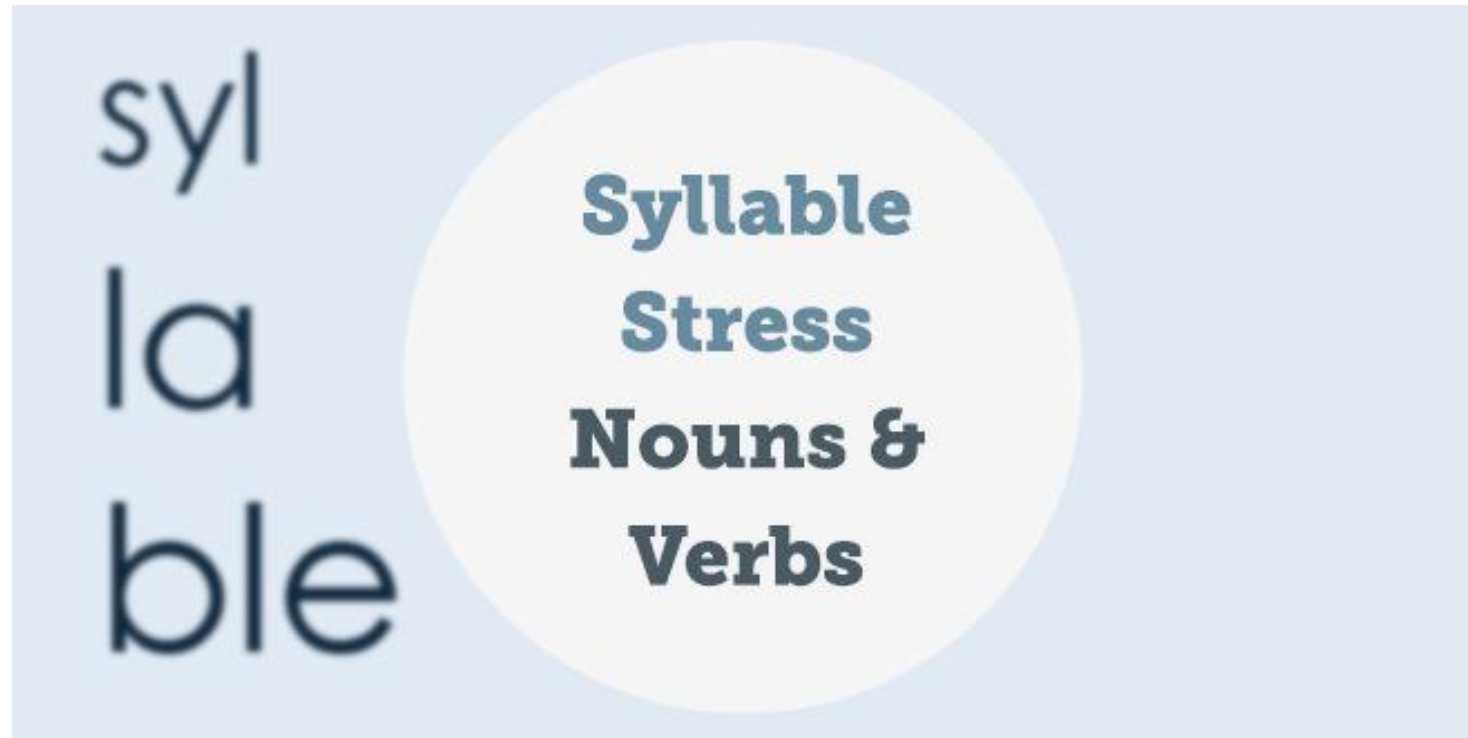
### WARM-UP

Brainstorming

# WARM-UP

## Brainstorming

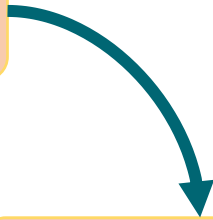
List two-syllable words with the same spelling but different stress



## LESSON 8

# LOOKING BACK AND PROJECT

WARM-UP



LOOKING BACK

Brainstorming

- **Pronunciation**

Listen and mark the stressed syllables.

- **Vocabulary**

Fill in the gaps.

- **Grammar**

Complete the sentences.



# PRONUNCIATION



Listen and mark the stressed syllables in the words in bold. Then practise saying the sentences.

1. We hope that the number of volunteers will **increase** this year.
2. When will you **present** your report about the volunteer project?
3. I always keep a **record** of visitors' donations.
4. We still **import** too many products that can be made in our country.



Listen and mark the stressed syllables in the words in bold. Then practise saying the sentences.

1. We hope that the number of volunteers will **in'crease** this year.
2. When will you **pre'sent** your report about the volunteer project?
3. I always keep a '**record** of visitors' donations.
4. We still **im'port** too many products that can be made in our country.

# VOCABULARY

**Fill in the gaps with the correct forms of the words in brackets.**

1. There are (end) endless opportunities for teenagers to volunteer these days.
2. We were very (excite) excited to help children organise afterschool activities.
3. The local people were really (help) helpful. They supported us all the time we stayed there.
4. We need more (volunteer) volunteers for our community projects.
5. Our charity groups received generous (donate) donations from the local people.

# GRAMMAR

**Complete the sentences using the correct forms of the verbs in brackets.  
Use the past simple or past continuous.**

1. I first (meet) met Lan while we (work) were working as volunteers.
2. While we (walk) were walking, home, we (see) saw a girl crying near a bus stop.
3. Kim (notice) noticed the poverty of the area while she (deliver) was delivering free meals to old people.
4. When I (arrive) arrived at the community centre, a guest speaker (give) was giving a speech.

## LESSON 8

# LOOKING BACK AND PROJECT

WARM-UP

LOOKING BACK

PROJECT

Brainstorming

- **Pronunciation**

Listen and mark the stressed syllables.

- **Vocabulary**

Fill in the gaps.

- **Grammar**

Complete the sentences.

A volunteer project



# PROJECT

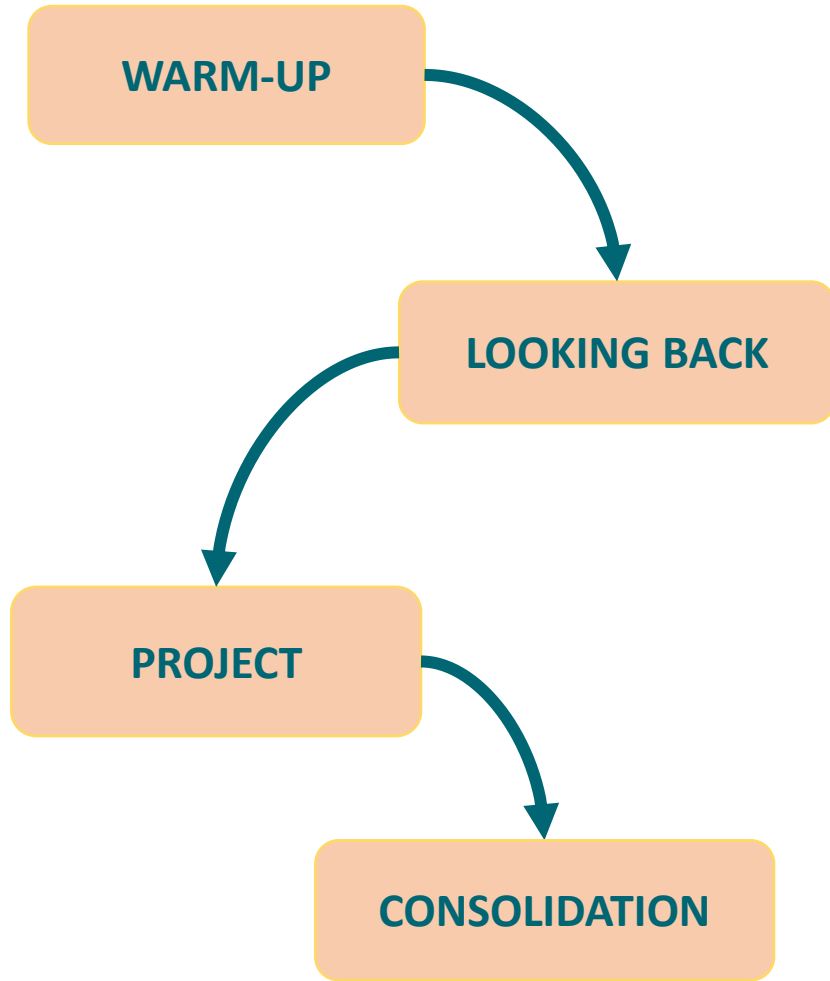
## Your presentation should include:

- *What is the volunteer project about?*
- *What are the aims of the project?*
- *Where is it carried out?*
- *Who takes part in the project?*
- *What are the main activities of the project?*
- *Who will benefit from the project?*



## LESSON 8

# LOOKING BACK AND PROJECT



Brainstorming

- **Pronunciation**  
Listen and mark the stressed syllables.
- **Vocabulary**  
Fill in the gaps.
- **Grammar**  
Complete the sentences.

A volunteer project

- Wrap-up
- Homework

# CONSOLIDATION

## 1 Wrap-up

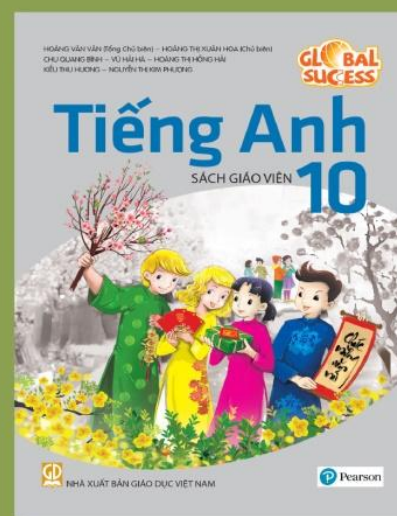
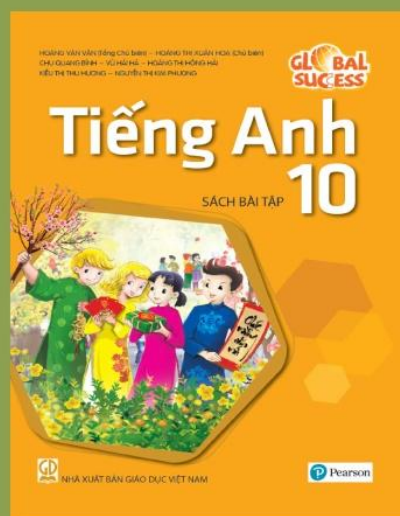
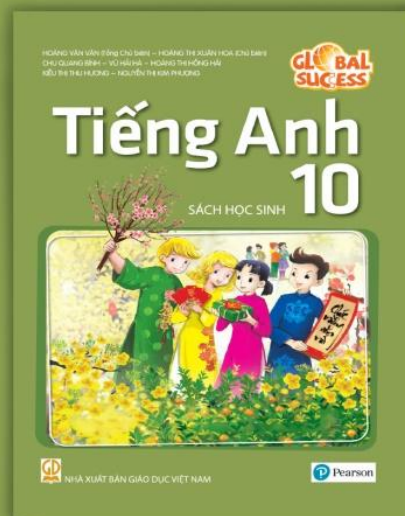
- Review the vocabulary and grammar of *Unit 4*;
- Apply what they have learnt (vocabulary and grammar) into practice through a project

# CONSOLIDATION

## 2 Homework

1. Prepare for the next lesson: Getting started
2. Do exercises in the workbook

# THANK YOU



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Fanpage: [facebook.com/www.tienganhglobalsuccess.vn](https://facebook.com/www.tienganhglobalsuccess.vn)